

LSCPA Curriculum Vitae

Lori L. Graham

EDUCATIONAL BACKGROUND

1. Doctor of Philosophy: Texas A&M University, College Station, 2007. Major area: Curriculum and Instruction; Reading Specialist
2. Master of Education, Lamar University, December 1999, Major Area: Educational Administration with Mid-Management Certification
3. Bachelor of Science, Lamar University, December 1992, Major Area: Interdisciplinary Studies; Early Childhood Education

POSITIONS IN HIGHER EDUCATION

- 1. 2018-2019, Sam Houston State University (50%) Director of Faculty Development and CME, Proposed College of Osteopathic Medicine** (applicant status-seeking accreditation, which they later received)
 - established the Office of Faculty Development and Continuing Medical Education under the Division of Educational Affairs
 - creation/implementation of a faculty development plan for the proposed College of Osteopathic Medicine
 - regular editing, review, and assistance with Pre-Accreditation self-study for the Commission on Osteopathic College Accreditation (COCA)
 - reviewed applications and served on committees for hiring of new staff and faculty
- 2. 2016-2018, Texas A&M Health Science Center, Senior Research Scientist, School of Public Health, Office of Special Programs & Global Health (part-time)**
 - research and design of educational modules for training sessions in areas such as emergency preparedness for multiple roles
 - grant research and writing; literature reviews
 - leadership training and development presentations
 - development of Interprofessional Education opportunities
- 3. 2015-2016, Round Rock Independent School District (part-time), Coordinator, Educator Excellence Innovation Program, TEA grant** (co-writer for grant renewal, which they received)
- 4. 2008-2016, Texas A&M Health Science Center, College of Medicine, Assistant Dean, College of Medicine; PI, NIH grant, Clinical Assistant Professor, Internal Medicine, Assistant Professor, Internal Medicine; School of Graduate Studies TAMHSC, Member, Graduate Faculty**
 - created and ran the Office of Medical Education, which included Faculty Development, Assessment and Evaluation of faculty and courses, training and development for physicians; assistance with creation of Residency Training programs, teaching and other related responsibilities
 - Courses included: MHUM Medical Education, EDHP Research, Advanced Innovative Teaching Strategies, Teaching Practicum, Teaching & Learning Theory and Systems Based Practice.
- 5. 2010-2013 Texas A&M University, School of Rural Public Health; Office of Special Programs**
 - Instructional Designer (grant)

6. 2008-2010 Texas A&M University, College of Education-Department of Teaching, Learning & Culture, Clinical Assistant Professor

-Taught Courses-Reading Assessment; Acquisition of Literacy by Culturally Diverse Learners; Theories of the Reading Process; Reading Instruction in High School and College; Reading/Language Arts Methods in Early Childhood Education
-Supervision of Study Abroad Student Teachers in England

7. 2006-2008 Lamar University, Beaumont, TX, Instructor, Assistant Professor, CSP Coordinator, Cardinal Buddies; Post-Baccalaureate Mentor for first year teachers; A&M Supervisor for eEducation program-Vidor ISD

-Taught Reading in the Elementary School; Emergent Literacy; Diagnostic/Prescriptive Procedures for Teaching Reading; Classroom Management

-Provided supervision for A&M and for East Texas Baptist students through LU

8. 2004-2006 Texas A&M University, College of Education-Department of Teaching, Learning and Culture, Graduate Research/Teaching Assistant/Instructor

-Taught Schools & Society; Children's Literature; Acquisition of Literacy by Culturally Diverse Learners, undergraduate reading courses

-Graduate Assistant: Lohman Learning Community for Dr. Cindy Boettcher

9. 2001-2004 Lamar University, Beaumont, Adjunct Instructor; Director, Master Supervising Teacher Program (MAST); Instructor, Professional Pedagogy; Campus Coordinator, Novice Teacher Induction Program (NTIP)

-Taught Graduate Course-Reading in the Elementary School, Child Development, Materials and Methods, Classroom Management, Student Teaching, Introduction to Education

1999-2000 Director, Lamar University Early Childhood Development Center

10. 1992-2000 Port Neches-Groves ISD, Teacher; Director, Indian Summer; Computer Camp Teacher

ADDITIONAL RELATED EXPERIENCE

1. **2022, Substitute Teacher, Port Neches-Groves ISD**; did several long-term assignments for Woodcrest Elementary; finished 9 ½ weeks maternity leave assignment in December 2022

2. 2001-2014, Curriculum Development, Texas A&M University, College of Medicine

-Family Medicine Residency Curriculum, Curriculum Mapping Comprehensive Review and Revision; Clerkship Curriculum Alignment, Online certificate and Master's Program Course Development-Teaching and Learning Theory; Curriculum Design; Teaching Practicum; Advanced Innovative Teaching Strategies; Curriculum Management, Leadership & Evaluation; Research Design and Analysis; Team Based Learning Sessions for Systems Based Practice Courses; Contributor to a number of different online learning modules

3. 2000-2008, Texas A&M College of Medicine and Education-projects and programs/accreditation;

Sam Houston State University SHSU Medical Education Consortium; establishment of the Office of Faculty Development for SHSU's COM, Assessment and Evaluation of courses; teaching consultations; Continuous Quality Improvement and Educational Research; Family Medicine Residency curriculum and timeline development; Faculty Funding for Professional Development grants provided; Faculty Development Plan Books for Round Rock, Bryan/College Station/Temple and Dallas as needed; Active learning training; Team Based Learning presentations; Module Reviews for Dell Computer; Mentor Trainings provided; Peer Evaluation; Leadership Workshops; Teaching Observations and Consultations; Chair for Graduate Student and advising

Selected Peer Reviewed Journal Publications:

Buck, E., West, C., **Graham, L.**, Frye, A., & Teal, C. (2019). Challenges to assessing professional identity in medical students: A tale of two measures. *Medical Education Online*, 24:1, DOI 10.1080/10872981.2019.1649571.

West, C., Wagner, J., Greenberg, S., Buck, E., Hsieh, P., Horn, K., Martin, R., Stark, D., Williams, S., Pietz, K., **Graham, L.**, & Teal, C. (2018) Examining Medical Students' Social Media Beliefs and Behaviors and Their Relationship to Professional Identity. *Medical Science Educator*, 28: 389-399.

West, C., Zhou, Y., Landry, K., Watzak, B., & **Graham, L.** (2018). Multidimensional Evaluation of Interprofessional Collaboration in a Disaster Simulation. *Journal of Interprofessional Education and Practice*, 12: 40-47.

Gill, A.C., West, C., Watzak, B., Quiram, B., Pillow, T., & **Graham, L.** (2016). Twelve Tips for Curriculum Sharing and Implementation: Don't Reinvent the Wheel. MedEdPublish. <http://www.mededpublish.org/manuscripts/708/v1>

Cottrell, S., Hedrick, J., Lama, A., Chen, B., West, C., **Graham, L.**, Keifer, C., Hogg, J., & Wright, M. (2016). Curriculum Mapping: A Comparative Analysis of Two Medical School Models. *Medical Science Educator*, 26(1): 169-174.

Colbert, C., West, C., **Graham, L.**, & Pien, L. (2016). Getting SMART about Teaching Objective Writing. *Medical Education*. 50:1171-1172.

West, C., **Graham, L.**, Palmer, R.T., Fuqua Miller, M., Thayer, E.K., Stuber, M.L., Awdishu, L., Umoren, R.A., Wamsley, M.A., Nelson, E.A., Joo, P.A., Tysinger, J.W., George, P., Carney, P.A. (2016) Implementation of Interprofessional Education (IPE) in 16 U.S. Medical Schools: Common Practices, Barriers and Facilitators *Journal of Interprofessional Education and Practice*, 4:41-49.

Zhou, Y., **Graham, L.**, & West, C. (2016). The relationship between study strategies and academic performance. *International Journal of Medical Education*, 7:324-332.

West, C., Graham, A., & **Graham, L.** (2016). Unconscious Bias and the Value of Training for Medical Students. *Focus on Health Professions Education: A Multi-Disciplinary Journal*, 17(2): 75-79.

Livingston, L., West, C., Livingston, J., Landry, K., Watzak, B. & **Graham, L.** (2016) Simulated Disaster Day: Benefit from Lessons Learned Through Years of Transformation from Silos to Interprofessional Education. *Simulation in Healthcare: The Journal of the Society for Simulation in Healthcare*, 11(4): 293-298.

Graham, L., & West, C. (2015). *Want to Make Didactics More Engaging: Don't Forget to Use a Hook!* *Education for Primary Care*, 11:1.

West, C. & **Graham, L.** (2015) *Maps, Gaps, and Modules*. *Medical Science Educator*. Online First., doi: 10.1007/s40670-015-0124-8.

Graham, L., & West, C. (2015) *Teaching Cultural Competence through Team-Based Learning (TBL)*. *Journal of Contemporary Medical Education*, 3(2): 86-88.

West, C., Veronin, J., Watzak, B., Kurz, T., Quiram, B., Landry, K., & **Graham, L.** (2015) *Interprofessional Education (IPE): Tools to Investigate How Interprofessional Education (IPE) Activities*

Link to Competencies. Medical Education Online, 20: 28627.
<http://dx.doi.org/10.3402/meo.v20.28627>.

Graham, L., Graham, A. & West, C. (2015). *From Research to Practice: The Effect of Multi-Component Vocabulary Instruction on Increasing Vocabulary and Comprehension Performance*. International Electronic Journal for Elementary Education, 8(1), 147-160.

Graham, L., Keller, S., & West, C. (2015). *Need Faculty Development? Use the Structured, Tiered, Educational Program Model*. Journal of Contemporary Medical Education, 3(3): 120-122.

West, C., Landry, K., Graham, A., **Graham, L.**, Cianciolo, A.T., Kalet, A., Rosen, M., & Sherman, D.W. (2015). *Conversation Starters – Southern Region: Conceptualizing Interprofessional Teams as Multi-Team Systems – Implications for Assessment and Training*. Teaching and Learning in Medicine, 27(4):366-369.

Graham, L., West, C. & Bauer, D. (2014) *Team Based Collaborative Care Faculty Development*. Education for Primary Care.

Colbert CY, **Graham L.**, West C, White BA, Myers J, Ogden, P., Arroliga, A., Archer J., Mohammad, T. & Clark, J. (2014). *Metacognition as a Foundation for Self-Assessment & Improvement: Helping Physician Trainees in the Quest to “Know What They Don’t Know.”* American Journal of Medicine. pii: S0002-9343(14)00972-3. doi: 10.1016/j.amjmed.2014.11.001. [Epub ahead of print]

West, C., & **Graham, L.** (2014). *Study Strategies: Are they related to USMLE Step 1 Performance*. International Journal of Medical Education, 5: 199-204.

West, C., Kurz, T., Mendoza, K. & **Graham, L.** (2013) *Implementing an interprofessional master’s and certificate program: A system to strengthen communication and collaboration among stakeholders*. Medical Science Educator, 23(3S): 421-425.

West, C., Kurz, T. Pettit-Wright, J., & **Graham, L.** (October, 2013). *Do One, See One, Teach One: Using Experiential Learning to Elicit Faculty Buy-In for Team-Based Learning*. Medical Science Educator, 24(1), 23-25.

Graham, L., West, C., & Jones, L. (April/May 2012). *Poor, Poor Pluto: A Planet No More*. Science and Children.

Graham, L. & McTigue, E. (2010) Where are the word wizards in your classroom? Create them! *New Mexico Journal of Reading*.

Joshi, R., Binks, E., **Graham, L.**, Ocker-Dean, E., Smith, D., Boulware-Gooden, R. (2009). Do textbooks used in university reading education courses conform to the instructional recommendations of the National Reading Panel? *Journal of Learning Disabilities*, 42, 458-463.

BOOK CHAPTERS

Ogden, P.O., West, C., **Graham, L.**, Mirkes, C., & Colbert, C. (2013). Internal Medicine Simulation Based Medical Education. In Levine et al., (Eds.), *The Comprehensive Textbook of Healthcare Simulation*. New York: Springer.

Joshi, R., Binks, E., Hougen, M., Ocker-Dean, E., **Graham, L.**, & Smith, D. (2009). Teachers’ Knowledge of Basic Linguistic Skills: Where Does it Come From? In Rosenfield, S., & Berninger,

V. (Eds.), *Handbook on implementing evidenced based academic interventions (605-625)*. New York: Oxford University Press.

Boettcher, C., Erwin, B., Dias, Z., **Graham, L.** (2005). *Transitioning into Texas A&M University: Freshmen Students Share Their Stories*. College Station, Lohman Learning Community.

SELECTED PEER-REVIEWED PRESENTATIONS

West, C., Collins, C., & **Graham, L.** (2019). Reflective Leadership Development. Workshop presented at the Educating Leaders 2019 AACOM Annual Conference. Washington, D.C.

West, C., & **Graham, L.** (2019). Are We Changing Again? Leading the Successful Development and/or Revision of Medical School Programs. Oral presentation at Educating Leaders 2018. AACOM Annual Conference. Washington, D.C.

Graham, L., West, C., Watzak, B., & Gill, A. (October, 2017). Sharing IPE Curriculum Across Institutions. Discussion group presentation at the 2017 Collaborating Across Borders VI Conference. Banff, Alberta, Canada.

West, C., Zhou, Y., Watzak, B., & **Graham, L.** (October, 2017). Assessment Tools for Short-Term Simulation-Based Interprofessional Education: A Multidimensional Measurement Approach. Oral presentation at the 2017 Collaborating Across Borders VI Conference, Banff, Alberta, Canada.

Graham, L. & West, C. (2017). The Effect of Stars and Stages in Leadership Development. Workshop presented at the 2017 SGEA/SGSA/SOSR Conference, Charlottesville, VA.

Gill, A., West, C., Watzak, B., & **Graham, L.** (2017). Curriculum Sharing and Implementation: Don't Reinvent the Wheel. Small group discussion at the 2017 SGEA/SGSA/SOSR Conference, Charlottesville, VA.

Graham, L., & West, C. (April, 2016). Reflective Practice in Leadership Development. Workshop presented at the 2016 SGEA Conference, Austin, TX.

West, C., & **Graham, L.** (April, 2016). Exploring Interprofessional Education Practices Across Multiple Institutions. Small group discussion at the 2016 SGEA Conference, Austin, TX.

Graham, L., Cottrell, S., Lama, A., & West, C. (April, 2016). Curriculum Mapping: Insights from Two Institutions. Small group discussion at the 2016 SGEA Conference, Austin, TX.

Graham, L. & West, C. (November, 2015). Practical Leadership: Analyzing and Enhancing Leadership Development. Workshop presented at the Generalists in Medical Education Meeting, Baltimore, MD.

Graham, L. Haudek, S., Henson, H., Hsieh, P. Morey, O., & West, C. (May, 2015). Using Peer Observation for Formative Feedback of Faculty Teaching. Small group discussion at the 2015 Educational Symposium, Houston, TX.

Ismail, N., **Graham, L.**, West, C., Nelson, B., & Hatfield, C. (UT-Baylor Galveston Spring Educational Symposium May 1, 2015) An Approach to Multidisciplinary Debriefing in the Setting of IPE Simulation, Houston, Texas.

West, C., Landry, K., Graham, A., & **Graham, L.** (April, 2015). "Evaluating Interprofessional Teamwork during a Large Scale Simulation. Oral presentation at the 2015 SGEA Conference, Charlotte, NC.

Graham, L. & West, C. (April, 2015) Need a Road Map for Curriculum Mapping? Turn-by-Turn Directions Available. Demonstration presented at the SGEA Conference, Charlotte, North Carolina.

Graham, L., West, C., Rudd, M. & Nagler, A. (April, 2015) Are Programs Like Teaching Triangles Effective for Enhancing Teaching Skills? Charlotte, North Carolina.

Nagler, A., Rudd, M., West, C., & **Graham L.** (November, 2014). Teaching Triangles: Collaborating with Peers, Offering Constructive Feedback, and Enhancing Teaching Skills. Oral presentation at the AAMC Medical Education Meeting – Accelerating Learning. Fostering Connections in Chicago, Illinois.

Landry, K., West, C., Kosarek, J., & **Graham, L.** (October, 2014). Reflecting on Teamwork: Three Instruments to Measure IPE Core Competencies. Oral presentation at the 44th anniversary meeting of ABSAME in Newport Beach, California.

Kurz, T., West, C., & **Graham, L.** (March, 2014). *Providing mentoring and facilitating collaboration through Faculty Learning Communities.* Presented at the annual meeting of the Southern Group on Educational Affairs, Miami, FL.

Kurz, T., West, C., & **Graham, L.** (November, 2013). Collaborative Mentoring for Medical Education Faculty through Faculty Learning Communities. Poster presentation at the American Association of Medical Colleges (AAMC) meeting in Philadelphia, Pennsylvania.

West, C., & **Graham, L.** (April, 2013). Study Strategies and Step Performance: Is There a Connection? Oral presentation at the Southern Group on Educational Affairs (SGEA) Conference in Savannah, Georgia.

West, C., White, B., & **Graham, L.** (April, 2013). Teaching Cultural Competence in a Team Based Learning (TBL) Format. Best practices presentation at the Southern Group on Educational Affairs (SGEA) Conference in Savannah, Georgia.

Graham, L., West, C., & Ogden, P. (April, 2013). Want to Enhance Faculty Development but Have Limited Time and Resources: Discover the STEP (Structured, Tiered, Educational Program) Model for Faculty Development. Poster presentation at the Southern Group on Educational Affairs (SGEA) Conference in Savannah, Georgia.

West, C., Pettit-Wright, J., Kurz, T. & **Graham, L.** (February, 2013). Team Based Learning in Medical Education: Do One, See One, Teach One. Poster presentation at the Team Based Learning Collaborative Conference, San Diego, CA.

Gotsch, A., Miner, K. & **Graham, L.** (March, 2012). *Developing and Implementing preparedness and response core competencies.* Ft. Lauderdale, Florida

Minor-Exum, M., **Graham, L.**, & Hites, L. (February, 2012). *Preparing the workforce by moving competencies into practice.* Public Health Preparedness Summit 2012. Anaheim, California.

Pittman, R. & **Graham, L.** (2010, October). *Increasing Written Language Expression in Young Reluctant Writers*. Presentation at the International Dyslexia Association Annual Conference, Phoenix, Arizona.

Graham, L., Washburn, E., Boulware-Gooden, R., Joshi, R., & Binks, E. (November, 2009). *The Essential Components of Reading Instruction: If Teachers Knew, What Could They Do?* Presentation at the 2009 International Dyslexia Association. Orlando, Florida.

Graham, L., Hairrell, A., Joshi, R., & Boettcher, C. (2008, October). *Successful Strategies for Acquisition and Maintenance of Vocabulary: Exploring Content Areas for All Learners*. Presentation at the 2008 International Dyslexia Conference, Seattle, Washington.

Graham, L., Joshi, R., & Hairrell, A. (2007, November). *A Content Area is Worth a Thousand Words: Volumes of Vocabulary in Social Studies and Science*. Poster presented at the International Dyslexia Association Conference, Dallas, Texas.

Hairrell, A., & **Graham, L.** (2007, November). *Focusing on Vocabulary: Strategies to Enhance Vocabulary Learning in the Content Areas*. Presentation at the International Dyslexia Association Conference, Dallas, Texas.

Graham, L. (2007, February) *From Research to Practice: Make It STICK-Strategies To Implement Content Knowledge*. Paper presented at the Southwest Educational Research Association Conference, San Antonio, Texas.

Binks, E., Joshi, R., Dean, E., **Graham, L.**, Boettcher, C. & Hairrell, A. (2006, November). *Roadblocks to Reading Acquisition: Is Teacher Knowledge One of Them?* Paper presented at the International Dyslexia Association Conference, Indianapolis, Indiana.

Binks, E., Joshi, R., Dean, E., **Graham, L.**, Boettcher, C. & Hairrell, A. (2006, November). *Roadblocks to Reading Acquisition: Is Teacher Knowledge One of Them?* Paper presented at the Society of the Scientific Study of Reading, Vancouver, British Columbia.

Graham, L. (2006, February). *Confidence Intervals for Statistics Other Than Effect Sizes*. Paper presented at the Southwest Educational Research Association Conference, Austin, TX.

Graham, L. (May, 2004) *Master Supervising Teacher Program & Novice Teacher Induction Program*. Presented at the Consortium of State Organizations for Texas Teacher Educators, Dallas, TX, 2004.

Resta, V., Huling, L., Williams, P. & **Graham, L.** (2004) *Novice Teacher Induction Program*. Presented at the Association of Teacher Educators, Dallas, Texas.

Selected INVITED PRESENTATIONS/WORKSHOPS/SEMINARS/AND EGRS

Graham, L. & West, C. (November 2017). *Reflective Practice in Leadership Ideals and Principles*. Invited by the Texas Justice Court Training Center at Texas State to conduct the workshop for the Justices of the Peace and Constables Association. Georgetown, Texas.

Graham, L. & West, C. (November 2017). The Meeting Facilitation Journey; Navigating Roadblocks; Assembling Your Crew; Presenting New Committees. Invited by the Texas Justice Court Training Center at Texas State to conduct this four hour workshop for the Justices of the Peace and Constables Association. Georgetown, Texas.

Graham, L. & West, C. (February 22, 2016). Practical Leadership: Analyzing and Enhancing Leadership Development. Workshop presented at Brooklyn College for SUNY Downstate Medical Center, GME Faculty Development Program "Survivor!" Surviving the Personal and Academic Challenges in Medicine, Brooklyn, NY.

Graham, L. & West, C. (April 2015). Strategic Plan for Building New Curriculum Content. Council of Clerkship Directors. Bryan, Texas.

Smith, S., West, C., & **Graham, L.** (December 2014). Peer Evaluation Training. Bryan, Texas.

Graham, L., & West, C. (December 2014). Practical Leadership Strategies. Requested by the Vice Dean of the Temple Campus. Temple, Texas.

Graham, L., West, C. & Mendoza, K. (Bryan/College Station) Kurz, T. & Smith, S. (Dallas) Arnold, S. & Vallecillo, M. (Temple) (April, 2014) *Active Learning Strategies*. Educational Grand Rounds.

Graham, L., West, C. & Mendoza, K. (April, 2014). *Active Learning Strategies I. Presented at EGR in Bryan, TX. Broadcast to other campuses.*

Graham, L., West, C., Kurz, T., & Arnold, S. (February, 2014). *The flipped classroom*. Presented to faculty and staff (PK-12) at Holy Trinity Catholic High School, Temple, TX.

Kurz, T., West, C., & **Graham, L.** (February, 2014). *A framework for clinical teaching*. Presented to the VA faculty at the Olin E. Teague Veterans' Medical Center, Temple, TX.

Graham, L., & West, C. (May, 2013). *A Prescription for Effective Education*. Roseman University for the Health Sciences, Jordan, Utah.

Graham, L., West, C., & Kurz, T. (March, 2013) *Designing Effective Lectures*. All campuses; presented in College Station, Texas.

West, C. & **Graham, L.** (March, 2013). *Feedback on the Fly: An Art or A Science*. Dell Children's Hospital, Austin, Texas.

Graham, L., West, C. & White, B. (September, 2012) *What is excellence in teaching?* Provided to all campuses; broadcast from College Station, TX.

Graham, L. & Hairrell, A. (2008, April) *Strategies to Enhance Acquisition and Maintenance of Vocabulary in the Content Areas*. Presentation for the International Dyslexia Association-Houston Branch 2008 Annual Conference.

Selected FUNDING ACTIVITIES

Round Rock Independent School District, Round Rock, TX; Co-writer for renewal of \$1,000,000 grant for the district through the Texas Education Agency. Grant was renewed. Spring 2016.

NIH R25 HL L108183-02; **2011-2016; Lori Graham (PI)** effective April 9, 2013; Jerry Livingston (CoI); Barbara Quiram (CoI); Michael Veronin (CoI); Courtney West (CoI); Terri Kurz (CoI); Laura Livingston (CoI); Karen Landry (CoI); Lori Wick (CoI); Bree Watzak (CoI); Benny Holland (CoI); Stacey Keller (Grant Mgr.): Relationship-Centered Transformation of Curricula/Communities of Transformative Learning. 15% effort; Amount awarded including the 2015-2016 funding: \$457,400.71.

Developed and implemented a research protocol for the annual Disaster Day Simulation (IPE) Worked on three man team that developed three team based collaborative care instruments to be used for simulations such as our large scale Disaster Day based on Interprofessional Education Collaborative (IPEC) competencies. Instruments are now being used by others at other schools in the United States.

Worked as a Senior Research Associate/Instructional Designer for Texas Department of State Health Services through a grant to the Office of Special Programs, Texas A&M University School of Public Health (Spring 2016).

Served as Instructional Designer for the first three years (June 2010-September 2013) of the Texas A&M Health Science Center (TAMHSC) School of Rural Public Health: five-year award of nearly \$5 million from the Centers for Disease Control and Prevention to establish one of 14 nationwide Preparedness and Emergency Response Learning Centers (PERLC); P.I.: Dr. Barbara Quiram; 1st year funding: \$937,657. The three Texas schools of public health – HSC-School of Rural Public Health, The University of Texas School of Public Health, and the University of North Texas Health Science Center School of Public Health – formed a collaborative called the Training and Education Collaborative System-Preparedness Emergency Response Learning Center (TECS-PERLC).

Served on the Texas A&M Collaborative Advisory Board, "TAMU Educator Preparation Collaborative for Enhancing College and Career Readiness in Texas," Co-PIs, Hersh Waxman, Dennie Smith, Jackie Stillisano, & Larry Kelly. \$500,000 – Texas Education Agency; partial summer salary funding provided.

PROFESSIONAL AFFILIATIONS

1. Society of Teachers of Family Medicine (while at Texas A&M's COM)
2. The Honor Society of Phi Kappa Phi (while at Lamar University, Beaumont)
3. Charter Member, Kappa Delta Pi, Lamar University, Beaumont
4. Kappa Delta Pi, Mu Chi Chapter-Texas A&M University

PROFESSIONAL DEVELOPMENT

Selected Professional Development:

1.2022 Blackboard Boot Camp, SHSU Training; Making the Transition to Blackboard Ultra, SHSU Training; both through LSCPA

2.2015 Professional Grant Development Workshop, Grant Training Center, Dr. Mathilda Harris

3.2015 Addressing the Elephant in the Classroom: How Can I Discuss Difficult Issues Related to Diversity and Cultural Competence? Dave McIntosh

4. 2013 The Flipped Classroom, Dr. Julie Schell, Harvard/UT Austin

5. 2012 Mentor Training, Dr. Leslie Huling, Director of the EPIC Center, Texas State University

LSCPA CAMPUS EXPERIENCE (leave blank if new to LSCPA)