

Lamar State College – Port Arthur
History of the United States 1302 - Spring 2022

Instructor: Christina A. Wilbur

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Office Hours: MW 11:30-3:00 TTH 8:30-9:30 F 8:00-9:00

Course Description: This is an introduction to the history of the United States from early colonialization through Reconstruction.

Course Objectives:

Students who successfully complete this course should be able to:

1. demonstrate knowledge of United States history
2. differentiate among various perspectives of key themes in the history of the United States
3. practice critical analyses of historical sources.
4. articulate an historical argument both orally and in writing.

Student Learning Outcomes:

To achieve these course objectives, students will learn to:

1. identify key figures, concepts, issues, and developments in United States history.
2. analyze a range of primary sources and evaluate historical arguments in secondary sources.
3. demonstrate social responsibility, intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
4. take personal responsibility by connecting choices, actions, and consequences to ethical decision making

Course Materials:

Textbook: Free OpenStax US History. You do not need to buy any textbooks for this course. You can access it here: [Online Access](#) [Download PDF](#) The test will also be available in Blackboard.

There are additional readings and videos in Blackboard. These are required as well.

6 standard Scantrons

Course Design:

This course is divided up into 4 modules. There will be an exam at the end of each module. Please check the course calendar included at the end of this document. The course calendar is also posted in Blackboard. Do not rely on the Blackboard calendar for notifications or reminders. It is not always accurate – always refer to the course calendar that I have posted.

Attendance:

Attendance is taken for each class meeting. It is expected that you will attend class and arrive on-time. Excessive tardiness/absences (5 or more) can result in a decrease in your overall average by 5 points.

Exams & Quizzes

There will be four exams in this course and 3-5 classroom quizzes. I will post exam reviews in Blackboard, but they are only general outlines of material covered in class, additional readings/videos and textbook material. The end of chapter review section of your text is an excellent resource. Exams may be multiple choice, short answer, or essay. Makeup exams will only be provided in exceptional circumstances. It is your responsibility to let me know ahead of time if an exam will be missed. No make-up exam will be allowed if I am not notified before a missed exam. Documentation may be required to take a missed exam. There is no make up for missed quizzes. The lowest or missed quiz will be dropped.

Grading:

A: 100-90 B: 89-80 C: 79-70 D: 69-60 F: 59-0

Assignments and quizzes: 50% Exams 50%

Writing Assignment	15%
Classroom Quizzes	15%
Discussion Post Assignments	20%
Exam #1	12.5%
Exam #2	12.5%
Exam #3	12.5%
Exam #4	12.5%

Students should keep all copies of graded and ungraded work until course grades have been submitted at the end of the semester. You will be able to see your current average in Blackboard. I strive to post grades in a timely manner – all grades should be posted within two weeks of a due date. Please make sure to read the comments on your submitted assignments as I make comments both on the assignment itself and in the grading notes section. It is your responsibility to read comments and assessment notes and to make the suggested changes on future assignments/exams. There is no extra credit offered.

Submitting an assignment does not guarantee that you will earn the total credit available for that assignment – you must follow the directions and achieve the standards set out in the directions for each assignment to earn the necessary point values.

Assignment Submissions:

Assignments are to be submitted in Blackboard. When you submit an assignment, Blackboard sends you a confirmation email with an individual submission number. Please make sure that you receive this confirmation and save it. If there are issues regarding the submission of your assignment, I may ask to see the submission confirmation. Specific instructions for assignments are posted in Blackboard.

Submission Deadlines: Initial Discussion posts are due Thursday by 5:00 pm. Replies are due Sunday by 5:00 pm. If you miss the initial post – you cannot reply to a classmate. Late posts will not receive any credit.

Late Assignments:

Late assignments are not accepted.

Email:

All email correspondence should be professional in tone and structure. Please put the class and section number in the subject line of your email. I am teaching different classes through different modalities. It is important that I know what class you are in so that I can answer your question. I strive to answer email in a timely manner within 48 hours. I do not check email on weekends or after 4:00 pm. Please use your official lamarpa email to communicate with me as an email from Gmail, Yahoo, iCloud, etc. may end up in the clutter folder and I will not see it, and therefore, not respond. Most questions can be answered by reading the class syllabus, schedule, or other directions available to you in Blackboard. I do not use Blackboard email – please use wilburca@lamarpa.edu.

All emails should include:

A greeting

A clear statement of the question or inquiry

Your name

Include proper spelling and grammar. 'Texting' abbreviations, lack of punctuation, and 'i' are not acceptable.

Disability Accommodations:

It is the policy of Lamar State College-Port Arthur to accommodate students with disabilities, pursuant to state and federal law and the College's commitment to equal educational opportunities. Any student with a disability, who needs accommodation, for example, in seating placement or arrangement for examinations, notes, etc., should inform the instructor with a copy of the letter from the Office of Student Disability at the beginning of the course.

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator, Room 231, in the Madison Monroe Building. The phone number is 409.984.6241.

Blackboard /mylamarpa system:

Students are responsible for their Blackboard and mylamarpa access. The instructor cannot troubleshoot Blackboard or mylamarpa issues for individual students. For Technical Support please contact: Mr. Kenneth Lisby Office: Gates Memorial Library Open Computer Lab Email: helpdesk@lamarpa.edu Office: (409) 984-6150. Blackboard also has numerous tutorials embedded in the Blackboard class.

COVID-19 Protocols:

Please do not come to campus while you are sick with COVID-19. If you are sick with COVID-19 or recently exposed, you are required to contact the Dean of Students, [Dr. Tessie Bradford](#) and report your illness and/or exposure using the [Student Notification Form](#). She will then notify me of when you can return to campus and any necessary assignment/exam extension requirements. [LSCPA COVID-19 Protocols](#)

Academic Integrity:

Academic integrity is essential to learning. Students are to submit their own work – not the work of others. If you submit other's work as your own or submit an assignment using resources not allowed, not only are you jeopardizing your academic future, but you are paying for an education you are not receiving and, moreover, you are wasting your own time and energy in an effort not to learn.

All student submissions are checked for plagiarism and use of any materials not authorized for use for an assignment is prohibited. Should this be an issue with any assignment you submit, you will receive a 0 on the assignment and, possibly an F in the class. If an issue arises with your work, I do reserve the right to go back and reassess/regrade previously submitted work to see if academic dishonesty has occurred with previous submissions. Assigning an F for the course for plagiarism or other forms of academic dishonesty is at my discretion if the offense is flagrant or repeated. Please note that I decide if an offense is flagrant or repeated – not the student.

Again, to be clear. If absolutely any portion of your discussion board responses or assignment is found to be plagiarized, you will receive a zero for the assignment, with no possibility for make-up. If the offense is flagrant—meaning over 50% of the assignment—you will receive an “F” for the course. There will be no exceptions to this. If you have any questions at all about what constitutes plagiarism, please do not hesitate to contact me. I will be glad to answer any questions you may have. It's not worth the penalty. So, it's best to do your own work. Directions regarding formatting and citations are included in Blackboard. You are to familiarize yourself with these instructions and how to cite and document properly.

If you are retaking the course, you may not submit work used previously for this course. Also, you may not submit work created for another class. The use of article rewriting tools is also considered plagiarism.

Lamar State College-Port Arthur Academic Dishonesty Policy:

Lamar State College-Port Arthur considers academic dishonesty, including collusion, cheating, and plagiarism as defined in the Student Handbook, to be a serious academic offense. Students guilty of such behavior will be subject to the following penalties:

First offense: The student will receive a failing grade on the exam or assignment with no possibility for a make-up. If the offense is flagrant, the student may receive an 'F' in the course. The student's name and the documented offense will be forwarded to the proper college officials.

Second offense: The student will receive an 'F' in the course with no possibility for make-up. The student's name and the documented offense will be forwarded to the proper university officials. All accused students will be given written notice of the offense, the penalty assessed, and the right of appeal to the department chair/advisory committee.

I reserve the right to adjust this syllabus, assignments, and due dates as needed.

Any changes will be sent as an announcement through the Blackboard system. You should check your email daily for any announcements regarding the course

Course schedule is listed below:

Module 1			
Date	Topic	Readings/Videos	Assignments & What's Due
Week 1 1/18	Go West Young Man! Westward Expansion, 1840-1900	Read Chapter 17: OpenStax Read: Women on the Western Frontier View: The West: Linked in Blackboard	Read syllabus Familiarize yourself with Blackboard
Week 2 1/24	Industrialization and the Rise of Big Business, 1870-1900	Read Chapter 18: OpenStax Read: Sawdust City View: The History of Spindletop	Syllabus Quiz & Course Policy Agreement Due Friday by 5:00 pm
Week 3 1/31	The Growing Pains of Urbanization, 1870- 1900	Read Chapter 19: OpenStax Read: Social Darwinism View in Class: Making a Way Out of No Way	Discussion Post #1 Due Friday by 5:00 pm
Week 4 2/7	Leading the Way: The Progressive Movement, 1890-1920	Read Chapter 21: OpenStax Read: Theodore Roosevelt	Exam #1: Thursday, Feb. 7th

Module 2			
Date	Topic	Readings/Videos	Assignments & What's Due
Week 5 2/14	The Age of Empire: American Foreign Policy, 1890-1914	Read Chapter 22: OpenStax Read: American Imperialism	
Week 6 2/21	American's and the Great War, 1914-1919	Read Chapter 23: OpenStax Read: Animals and Technology in WWI View in Class: The Great War	No class on Thursday, February 24th
Week 7 2/28	American's and the Great War, 1914-1919 (con't)	Continue Chapter 23: OpenStax View: Paris Peace Conference and Treaty of Versailles	Discussion Post #2 Due Friday by 5:00 pm 2/28: Last day to drop without penalty
Week 8 3/7	The Jazz Age: Redefining the Nation, 1919-1929	Read Chapter 24: OpenStax View: The Twenties: Linked in Blackboard	Exam #2: Thursday, March 10th

Module 3			
Date	Topic	Readings/Videos	Assignments & What's Due
Week 9 3/14	Spring Break	Spring Break	Spring Break
Week 10 3/21	Brother, Can You spare a Dime? The Great Depression. 1929-1932 Franklin Roosevelt and the New Deal, 1932-1941	Read Chapter 25& 26: OpenStax Read: FDR's 2nd Inaugural Address View: The New Deal View: From Boom to Bust: Linked in Blackboard	Discussion Post #3 Due Friday by 5:00 pm Complete Viewing guide and save for Exam Review
Week 11 3/28	Fighting the Good Fight in World War II, 1941-1945	Read Chapters 27 View in Class: The Road to War View: How the Nazi's Came to Power	
Week 12 4/4	Post-War Prosperity and Cold War Fears, 1945-1960	Read Chapter 28: OpenStax Read: Harry Truman Read: The Long Telegram	Exam #3: Thursday, April 7th
Module 4			
Date	Topic	Readings/Videos	Assignments & What's Due
Week 13 4/11	Contesting Futures: America in the 1960s	Read Chapter 29: OpenStax Read: Letters from a Birmingham Jail Read: PAISD Desegregation View in Class: The Children's March	4/15: Last day to drop with penalty Writing Assignment Due Friday by 5:00 pm
Week 14 4/18	Political Storms at Home and Abroad, 1968-1980	Read Chapter 30: OpenStax Read: Equal Rights for Women	
Week 15 4/25	From Cold War to Culture Wars, 1980-2000	Read Chapter 31: OpenStax	Discussion Post #4 Due Friday by 5:00 pm
Week 16 5/2	TBA	Review for Exam #4	Exam #4: Thursday, May 5th

