

Lamar State College-Port Arthur

Department of General Education

Fall 2020 Semester

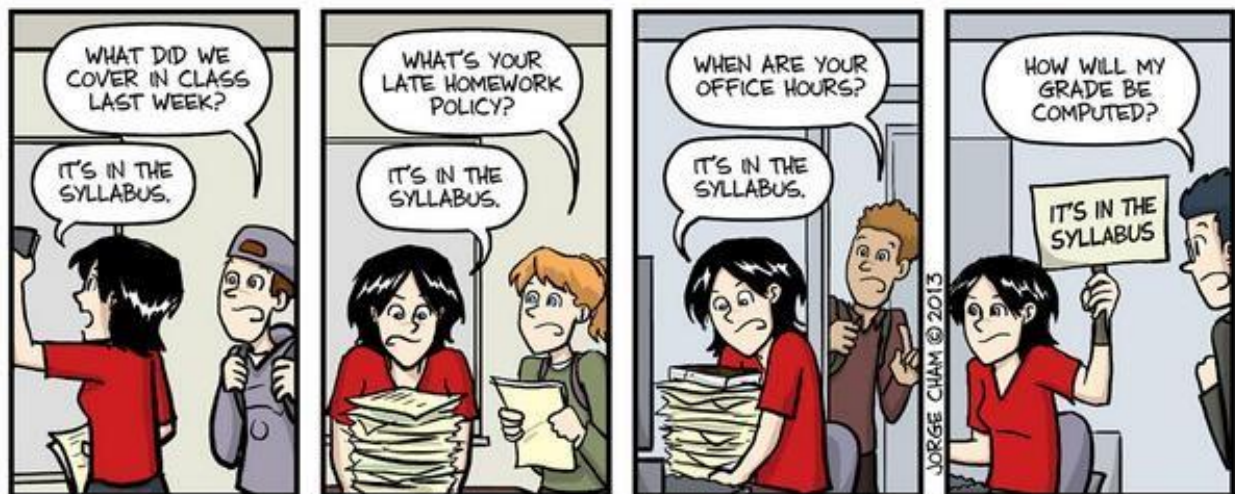
HIST 1301: History of the United States I

Section: 73B

Class Times: Online

Location: Currently Online

Office Hours through Blackboard Ultra: Tuesdays and Fridays – 11:30 to 1:00 (Can schedule an Appointment for other hours)



IT'S IN THE SYLLABUS

This message brought to you by every instructor that ever lived.

WWW.PHDCOMICS.COM

Instructor: Ryan Romero

Office: N/A

Email: romerord@lamarpa.edu

Required Materials:

Joseph L. Locke, *The American Yawp* (2020-2021 Updated Edition). <http://www.americanyawp.com/>

Benjamin Franklin, *The Autobiography of Benjamin Franklin*,
<https://archive.org/details/autobiobenfran00miffrich/mode/2up>

Harriet Jacobs, *Incidents in the Life of a Slave Girl*, <https://archive.org/details/incidentsinlifeo1861jaco>

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

Learning Outcomes - Students will be able to:

- Relate the events that led to the exploration and colonization of early America
- Summarize reasons for colonial discontent and actions that led to revolution and independence
- Demonstrate an understanding of our documents of democracy
- Describe our foreign policy as it developed in the 19th century
- Analyze stages of economic development as the United States became an industrialized nation
- Realize the causes of sectionalism as they moved us toward civil war
- Discuss the major features of Reconstruction and their political impact

Core Objectives:

- Communication skills: Students will demonstrate effective written, oral and visual communication.
- Critical Thinking Skills: Students will engage in creative and/or innovative thinking, and/or inquiry, analysis, evaluation, synthesis of information, organizing concepts and constructing solutions.
- Social Responsibility: Students will demonstrate intercultural competency and civic knowledge by engaging effectively in local, regional, national and/or global communities.
- Personal Responsibility: Students will demonstrate the ability to connect choices, actions and consequences to ethical decision-making.

Online Responsibility (especially if the College closes to COVID-19 again):

Within a online course, you are responsible to ensure that all assignments and tests are completed on time. Reminders will occasionally be sent about the due dates, but the responsibility falls on the student.

Grading:

Three Tests (no cumulative final exam) - 45%

Four Discussion Assignments – 32%

Book Review – 10%

Syllabus Quiz – 1%

Assessment Paper – 12%

A 100-90 B 89-80 C 79-70 D 69-60 F 59-0

Please keep up with your grades. Students should keep all copies of graded work until course grades have been submitted at the end of the semester. Your grade will be based solely on your performance on the above listed grades. Additionally, all grades will be posted in Blackboard in a timely manner and your current average is always available under the 'My Grades' tab in Blackboard. Please make sure to read the comments included with your assignment. It is your responsibility to read comments and assessment notes and to make the suggested changes on future assignments/exams. **No extra credit is offered, but in the tests I do implement bonus questions to help.**

Exams/Quizzes:

The exams and quizzes are placed on blackboard with a time limit and additional restrictions that will be mentioned in their description on the day that they will be available. It is your responsibility to take them within the time frame allowed to take with the time that you are given to take it. If you take it and do not complete it within the given time frame, the test or quiz will be graded for what it is worth. The descriptions will also have information on when the assignment must be due.

Exam Reviews:

Exam reviews are provided before each exam, but they should only be considered as an aide in studying for the exam. They are not, and are not meant to be, a substitution for thorough class notes, studying the textbook, and/or missed classes. Exam reviews are not a comprehensive review of all material that may, or may not, be included on exams. You are responsible for all material discussed in class, lectured online, additional readings and textbook material.

Book Review:

The Book Review assignment is for students to test their critical thinking skills as they read the book about Benjamin Franklin Autobiography. They are to analyze and develop opinions about the book that they have read. In this assignment, they are mainly to assess what were strengths and weakness of the book, the value of the book to the field of history, what source material both primary and secondary did the author implement in his research, etc. Students are to provide an argument about the book and back it with either evidence from the book itself. This assignment will be submitted through Blackboard with Safe Assign active and will must not contain any form of Plagiarism. Additional details will be provided to the students at least 4 weeks before the due date of the assignment.

Late Work Policy:

Online Work that is late will be accepted but will receive a 10% penalty every 24 hours for 4 days, afterwards it will not be accepted. Once the fourth day hits, then the assignment will not be accepted. However, the only assignment that will not be applied to this policy will be the Third Exam, which

essentially be the final exam and will be due by a certain date that will on the schedule, blackboard, and/or lectures. Once the due date for that exam passes, then it cannot be taken or graded.

Email:

I recommend speaking to me in person either before or after class as many issues can be clarified and questions answered much more quickly in person rather than by email. But if it is necessary to email me, please put LSCPA 1301.(and section number) in the subject line of any email. If the class and section number are not listed you will not receive a prompt response as I will not make it a priority to log into each class and search out who you are and what class you are in. It is important that students are aware of the tone and structure of their correspondence. All emails should include a greeting, a clear statement of the question or inquiry, your name and include proper spelling and grammar. 'Texting' abbreviations, lack of punctuation and 'i' are not acceptable. All emails must come from the student's assigned Lamarpa.edu email address. Do not email me from google, yahoo, etc. as it is very likely the campus email will send your email to the Clutter folder and I will not receive it. In addition, there is a chance that any email that i send to your personal email could end up not being received. **Emails received after 7:30 pm will most likely not get a response until the next day (unless told otherwise on blackboard).**

Additional Student Study Resources:

Your textbook has this website <http://glencoe.mheducation.com/sites/0076621367/sitemap.html> which you can use to access study questions / quizzes / etc. should you care to do so. It is not required - but is a very helpful resource.

Dual Credit students: All class requirements, due dates and attendance policies apply to dual-credit students. You are also responsible for your mylamarpa and Blackboard access.

Suggestions to succeed in this class:

Watch the Videos that are posted on Blackboard. Some of them maybe recommended but not required as a way to help broaden your understanding of a topic.

Take thorough notes. If I am talking in a video or audio recording, you should be writing. An excellent source on taking effective notes is: <http://www.llcc.edu/student-services/cas/helpful-handouts/note-taking-problem-checklist/>

Complete required readings before class.

Study your notes each day.

Ask questions that you need answers to.

Begin studying for exams early.

Academic Integrity:

Academic integrity is essential to learning and I take it very seriously, especially as a Historian. Academic dishonesty will not be accepted in this class. Students are to submit their own work – not the work of others. If you submit other’s work as your own or use resources not allowed during examinations or writing assignments, not only are you jeopardizing your academic future but you are paying for an education you are not receiving and, moreover, you are wasting your own time and energy in an effort not to learn. Additionally, all student submissions are checked for plagiarism through Blackboard. **The First Offense will have the student receiving a Zero for on the assignment or exam if academic dishonesty is discovered with no possible make-up. The Second Offense will result in the student receiving an ‘F’ in the course with no possible make-up. This is within both the discretion of the instructor and the guidelines implemented by the Lamar Port Arthur Academic Dishonesty Policy (See Below for the campus policy).**

Plagiarism and its serious effects:

The official definition by google of the term, plagiarism, is “the practice of taking someone else's work or ideas and passing them off as one's own.”

Many colleges have policies that help to prevent plagiarism from happening. However, plagiarism is an issue that can occur every semester for every college. In order to have a passing grade in any college course, it is important that throughout your college career, whether you are dual-credit, early college, or a regular college student, that you ensure that any work that you submit does not have any form of plagiarism and that it is your own work made by YOU. If you are caught cheating, it will most likely be on your college record and it will follow you no matter where you go. If you apply to a different college and transfer, your history of cheating will be on your record and it could hurt you in transferring to a different college.

Here is a list of examples (but not comprehensive) that could be listed as cheating:

- Taking someone else work (whether it was consented or not) and submitting it as your own.
- Submitting an old paper from a previous course as a brand-new work.
- Looking over someone’s answers on a test
- Quoting a large piece of text from a book and quoting it word for word on a paper while not giving any indication that the student is directly quoting from the book.
- Taking information from an article directly, putting it in a paper, and passing it off as the student’s own words.

Disability Accommodations:

It is the policy of Lamar State College-Port Arthur to accommodate students with disabilities, pursuant to state and federal law and the College's commitment to equal educational opportunities. Any student with a disability, who needs accommodation, for example, in seating placement or arrangement for examinations, notes, etc., should inform the instructor with a copy of the letter from the Office of Student Disability at the beginning of the course.

Lamar State College – Port Arthur Academic Dishonesty Policy:

Lamar State College-Port Arthur considers academic dishonesty, including collusion, cheating, and plagiarism as defined in the Student Handbook, to be a serious academic offence. Students guilty of such behavior will be subject to the following penalties:

First offence: Student will receive a failing grade on the exam or assignment with no possibility for a make-up. If the offence is flagrant, the student may receive an 'F' in the course. The student's name and documented offence will be forwarded to the proper college officials.

Second offence: Student will receive an 'F' in the course with no possibility for make-up. The student's name and documented offence will be forwarded to the proper university officials. All accused students will be given a written notice of the offence, the penalty assessed, and the right of appeal to the department chair/advisory committee.

Technology Responsibility:

It is assumed that students are proficient with the technological/computer requirements and the Blackboard system. It is your responsibility to understand how to navigate Blackboard, upload files, view video, etc. I will gladly direct you to resources that can assist you with the technology requirements.

Blackboard System:

Students are responsible for their Blackboard access. The instructor cannot troubleshoot Blackboard issues for individual students.

For Technical Support please contact:

Mr. Kenneth Lisby

Office: Gates Memorial Library Open Computer Lab

Email: helpdesk@lamarpa.edu

Office: (409) 984-6150 https://help.blackboard.com/en-us/Learn/9.1_SP_12_and_SP_13/Student

Class Assignment and Reading Schedule

AY: Readings from textbook: The American Yawp

Article: Additional readings in Blackboard under chapter that the work is placed under

Holiday

Due Date of Assignment

TBD = To Be Determined

All assignments are turned in on Blackboard unless otherwise indicated in class.

Week 1 8/24-30	Hurricane Laura –No Class
Week 2 8/31-9/6	Hurricane Laura –No Class
Week 3 9/7-13	Hurricane Laura –No Class
Week 4 9/14-20	Class Introduction AY: CH 1
Week 5 9/21-27	AY: CH 2 & 3 Syllabus Quiz due September 27th at 11:59pm
Week 6 9/28-10/4	AY: CH4 Article: James Madison, Memorial and Remonstrance Against Religious Assessments, 1785 Discussion Assignment 1 due on Sunday at 11:59pm
Week 7 10/5-11	AY: CH 5
Week 8 10/12-18	AY: CH 6 & 7 Discussion Assignment 2 due on Sunday at 11:59pm Test 1 due October 18th at 11:59pm
Week 9 10/19-25	AY: CH 8 & 9 Article: Andrew Jackson’s Veto Message Against Re-chartering the Bank of the United States, 1832
Week 10 10/26-11/1	AY: CH 10 Book Review Due October 18th at 11:59pm on Blackboard
Week 11 11/2-8	AY: CH 11 Discussion Assignment 3 due on Sunday at 11:59pm
Week 12	AY: CH 12

11/9-11/15	Test 2 due November 15th at 11:59pm
Week 13 11/16-22	AY: CH 13
Week 14 11/23-29	AY: CH 14 Article: Alexander Stephens on Slavery and the Confederate Constitution, 1861 Discussion Assignment 4 due on Sunday at 11:59pm
Week 15 11/30-12/6	AY: CH 15 Assessment Paper due November 30th at 11:59pm
Week 16	Test 3 due December 9 at 11:59pm

The syllabus and class schedule/assignment dates are subject to change. Students will be notified at the earliest possibility moment- both on Blackboard and in class - if changes are required.