

**Lamar State College-Port Arthur**  
**Department of General Education**  
**Fall 2019**

**HIST 1301: History of the United States, to 1877**

<b>1301.01</b>	<b>TTH 9:30-10:45</b>
<b>1301.02</b>	<b>MWF 9:00-9:50</b>
<b>1301.03</b>	<b>TTH 12:30-1:45</b>
<b>1301.12E</b>	<b>TTH 11:00-12:15</b>

Instructor: Christina A. Wilbur

Office: Student Center 409

Email: [wilburca@lamarpa.edu](mailto:wilburca@lamarpa.edu)

Office telephone: 409-984-6394

Office hours: MWF: 8:30-9:00 / 10:00-11:00 TTH: 1:45-4:30

**Required Materials:**

Brinkley, Alan. The Unfinished Nation. Vol. 1. McGraw-Hill. Any edition.

Horton, Lois. Harriet Tubman and the Fight for Freedom. Bedford. Any edition.

Remini, Robert. Andrew Jackson. Harper. Any edition.

6 scantrons.

**Course Description:** A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

**Learning Outcomes - Students will be able to:**

Relate the events that led to the exploration and colonization of early America

Summarize reasons for colonial discontent and actions that led to revolution and independence

Demonstrate an understanding of our documents of democracy

Describe our foreign policy as it developed in the 19th century

Analyze stages of economic development as the United States became an industrialized nation

Realize the causes of sectionalism as they moved us toward civil war

Discuss the major features of Reconstruction and their political impact

**Required Readings:**

In addition to the required textbook readings additional weekly readings will be noted in the assignment sheet, posted in Blackboard, and should be completed before class. This material will be included on exams. These readings are not optional. You may read them on the computer or print them out.

**Class Attendance:**

Class attendance is required. Attendance will be taken at the beginning of class and tardiness is not acceptable. Students who arrive late or leave class early will be counted absent. You were aware of the class meeting time when you registered for the class and it is expected that you will arrive on time. A tardy is counted as an absence. **Excessive absences will be detrimental to your grade and I reserve the right to drop you from the class and/or deduct 5 points from your final course grade for more than 5 unexcused absences.** If you are absent, please contact a classmate to get the necessary information. Medical appointments and vacations are not excused absences.

**What to bring to class everyday:**

A pen, pencil, something to write on, and your textbook.

**Grading:**

Four exams: 70%

Book Review: 10%

Writing Assignment: 10%

Quizzes/in class assignments: 10%

A 100-90      B 89-80      C 79-70      D 69-60      F 59-0

Please keep up with your grades. Students should keep all copies of graded work until course grades have been submitted at the end of the semester. Your grade will be based solely on your performance on the above listed grades. Additionally, all grades will be posted in Blackboard in a timely manner and your current average is always available under the 'Current Class Average' tab in Blackboard. Please make sure to read the comments included with your assignment. It is your responsibility to read comments and assessment notes and to make the suggested changes on future assignments/exams.

**Extra Credit:**

No extra credit is offered.

**Late Work Policy:**

No late work is accepted.

**Exams/Quizzes:**

Exams and/or quizzes may consist entirely of essay, short answer, or multiple choice questions or a combination of these elements. Please bring both a pen and pencil to your exam. Any written section on exams or quizzes must be written in ink. Students who will be absent for an exam due to school approved absences: student government, athletics, or other approved activities will take their exam before the absence. **All other make-up exams will be given at my discretion and will be essay examinations. Do not miss an examination under the assumption that you will automatically be able to take a make-up examination. I will not contact you to find out why you missed an exam. If you fail to take an exam, you will be assigned a 0 until the make-up exam is taken. There are no make-ups for in-class quizzes or in-class assignments if you are absent.**

**Exam Reviews:**

Exam reviews are provided before each exam but they should only be considered as an aid in studying for the exam. They are not, and are not meant to be, a substitute for thorough class notes, studying the textbook, and/or missed classes. Exam reviews are not a comprehensive review of all material that may, or may not, be included on exams. You are responsible for all material discussed in class, additional readings and textbook material.

**Classroom Behavior:**

It is expected that students will maintain appropriate behavior for the college classroom. Should there be behavior that repeatedly disrupts the learning environment, students will be asked to leave the classroom and counted as absent for the day.

**Textbook Use:** Please bring your textbook to class. Students are responsible for the material in the textbook. Class lectures will focus on individual topics chosen from the textbook.

**Book Review and Writing Assignment:**

Requirements for these assignments will be discussed in class and included in Blackboard.

**Cell Phones / Laptops:**

**Cell phones will be put away during class.** A penalty of 5 points off the final grade will be imposed for each offence if cell phones are not put away. **Should you be unable to abide by the cell phone rule, I reserve the right to ask you to leave class for the day. You may use a laptop if you choose to but do be aware that with any quizzes in class - that may or may not be open note - laptops will not be allowed. I strongly recommend taking notes by hand in a spiral notebook but you are welcome to choose the method you prefer.**

**Email:**

I recommend speaking to me in person either before or after class or in my office as many issues can be clarified and questions answered much more quickly in person rather than by email. But if it is necessary to email me, please put LSCPA 1301.(and section number) in the subject line of any email. If the class and section number are not listed you will not receive a prompt response as I will not make it a priority to log into each class and search out who you are and what class you are in. It is important that students are aware of the tone and structure of their correspondence. All emails should include a greeting, a clear statement of the question or inquiry, your name and include proper spelling and grammar. All email must come from the student's assigned Lamarpa.edu email address. Do not email me from google, yahoo, etc. as it is very likely the campus email will send your email to the Clutter folder and I will not receive it. **I strive to reply within 24 hours. I do not check email after 5:00 pm or on the weekends. Please note that on Tuesday and Thursday, I am in class from 9:30-2:00 and am not available to reply to email.**

**Dual Credit/Wilson Early College students:** All class requirements, due dates and attendance policies apply to dual-credit students/Wilson Early College students. If you will be absent due to school activities/testing/etc, it is your responsibility to let me know ahead of time to make arrangements for testing and to get with other classmates to get class notes, etc. You are also responsible for your mylamarpa and Blackboard access.

**Suggestions to succeed in this class:**

Attend class! Students who miss class earn grades that reflect their absences.

Participate in class in a thoughtful and meaningful way.

Take thorough notes. If I am talking, you should be writing. An excellent source on taking effective notes is:

<http://www.lcc.edu/student-services/cas/helpful-handouts/note-taking-problem-checklist/>

Complete required readings before class.

Study your notes each day.

Ask questions when needed.

Begin studying for exams early.

If you miss class, get the class notes from a classmate.

**Academic Integrity:**

Academic integrity is essential to learning and I take it very seriously. Academic dishonesty will not be accepted in this class. Students are to submit their own work – not the work of others. If you submit other's work as your own or use resources not allowed during examinations or writing assignments, not only are you jeopardizing your academic future but you are paying for an education you are not receiving and, moreover, you are wasting your own time and energy in an effort not to learn. Additionally, all student submissions are checked for plagiarism through Blackboard and use of any materials not authorized for use is prohibited. Students will receive a 0 for an assignment or exam if academic dishonesty is discovered. **The student will receive an F in the class if the offense is flagrant. This is at the discretion of the instructor.**

**Disability Accommodations:**

It is the policy of Lamar State College-Port Arthur to accommodate students with disabilities, pursuant to state and federal law and the College's commitment to equal educational opportunities. Any student with a disability who needs accommodation, for example, in seating placement or arrangement for examinations, notes, etc., should inform the instructor with a copy of the letter from the Office of Student Disability at the beginning of the course.

**Lamar State College – Port Arthur Academic Dishonesty Policy:**

Lamar State College-Port Arthur considers academic dishonesty, including collusion, cheating, and plagiarism as defined in the Student Handbook, to be a serious academic offence. Students guilty of such behavior will be subject to the following penalties:

First offence: Student will receive a failing grade on the exam or assignment with no possibility for a make-up. If the offence is flagrant, the student may receive an 'F' in the course. The student's name and documented offence will be forwarded to the proper college officials.

Second offence: Student will receive an 'F' in the course with no possibility for make-up. The student's name and documented offence will be forwarded to the proper university officials. All accused students will be given a written notice of the offence, the penalty assessed, and the right of appeal to the department chair/advisory committee.

**Technology Responsibility:**

It is assumed that students are proficient with the technological/computer requirements and the Blackboard system. It is your responsibility to understand how to navigate Blackboard, upload files, view video, etc. I will gladly direct you to resources that can assist you with the technology requirements.

**Blackboard System:**

**Students are responsible for their Blackboard access. The instructor cannot troubleshoot Blackboard issues for individual students.**

For Technical Support please contact:

Mr. Kenneth Lisby

Office: Gates Memorial Library Open Computer Lab

Email: [helpdesk@lamarpa.edu](mailto:helpdesk@lamarpa.edu)

Office: (409) 984-6150 [https://help.blackboard.com/en-us/Learn/9.1\\_SP\\_12\\_and\\_SP\\_13/Student](https://help.blackboard.com/en-us/Learn/9.1_SP_12_and_SP_13/Student)

## Class Assignment and Reading Schedule

**UN:** Readings from textbook: The Unfinished Nation, Vol. 1.

**Article:** Additional readings in Blackboard under the Articles tab.

All assignments are turned in on Blackboard unless otherwise indicated in class.

	<b>Module I: Chapters 1-4</b>
Week 1 8/26-8/30	<ul style="list-style-type: none"> <li><input type="checkbox"/> UN: Chapter 1: The Collision of Cultures</li> <li><input type="checkbox"/> Article: The American Holocaust: Columbus and the Conquest of the New World</li> <li><input type="checkbox"/> Begin reading <u>Andrew Jackson</u></li> </ul>
Week 2 9/2-9/6	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Monday, September 2nd: No class - Labor Day</b></li> <li><input type="checkbox"/> UN: Chapter 2: Transplantations and Borderlands</li> <li><input type="checkbox"/> New Ways: Indian and European</li> </ul>
Week 3 9/9-9/13	<ul style="list-style-type: none"> <li><input type="checkbox"/> UN: Chapter 3: Society and Culture in Provincial America</li> <li><input type="checkbox"/> Article: The Creation of a Slave Society in the Chesapeake</li> </ul>
Week 4 9/16-9/20	<ul style="list-style-type: none"> <li><input type="checkbox"/> UN: Chapter 4 The Empire in Transition</li> <li><input type="checkbox"/> <b>Exam I: TTH classes - Thursday, September 19th</b></li> <li><input type="checkbox"/> <b>Exam I: MWF class - Friday, September 20th</b></li> </ul>
	<b>Module II: Chapters 5-8</b>
Week 5 9/23-9/27	<ul style="list-style-type: none"> <li><input type="checkbox"/> UN: Chapter 5: The American Revolution</li> <li><input type="checkbox"/> Article: A Magnificent Fraud</li> </ul>
Week 6 9/30-10/4	<ul style="list-style-type: none"> <li><input type="checkbox"/> UN: Chapter 6: The Constitution and the New Republic</li> <li><input type="checkbox"/> Article: George Washington's Farewell Address</li> </ul>
Week 7 10/7-10/11	<ul style="list-style-type: none"> <li><input type="checkbox"/> UN: Chapter 7: The Jeffersonian Era</li> <li><input type="checkbox"/> UN: Chapter 8: Varieties of American Nationalism</li> </ul>
Week 8 10/14-10/18	<ul style="list-style-type: none"> <li><input type="checkbox"/> H: Chapter 8: Varieties of American Nationalism (continued)</li> <li><input type="checkbox"/> <b>Exam II: TTH classes - Tuesday, October 15th</b></li> <li><input type="checkbox"/> <b>Exam II: MWF class - Wednesday, October 16th</b></li> <li><input type="checkbox"/> <b>Thursday, October 17th: No 12:30 class - Instructor at a conference</b></li> <li><input type="checkbox"/> <b>Friday, October 18th: No 9:00 or 11:00 class - Instructor at a conference</b></li> </ul>
	<b>Module III: Chapters 9-12</b>
Week 9 10/21-10/25	<ul style="list-style-type: none"> <li><input type="checkbox"/> UN: Chapter 9: Jacksonian America</li> <li><input type="checkbox"/> Article: The Trail of Tears</li> <li><input type="checkbox"/> <b><u>Andrew Jackson</u> Book Review Due: All classes due by 8:00am Wednesday, October 23rd in Blackboard. Bring a stapled, printed copy to class.</b></li> <li><input type="checkbox"/> <b><u>Andrew Jackson</u> quiz</b></li> <li><input type="checkbox"/> <b>Begin reading <u>Harriet Tubman and the Fight for Freedom</u></b></li> </ul>
Week 10 10/28-11/1	<ul style="list-style-type: none"> <li><input type="checkbox"/> UN: Chapter 10: America's Economic Revolution</li> </ul>

Week 11 11/4-11/8	<ul style="list-style-type: none"> <li>❑ UN: Chapter 11: Cotton, Slavery, and the Old South</li> <li>❑ Article: The Everyday Life of Enslaved People</li> </ul>
Week 12 11/11-11/15	<ul style="list-style-type: none"> <li>❑ UN: Chapter 12: Antebellum Culture and Reform</li> <li>❑ I Will Be Heard: William Lloyd Garrison and the Struggle Against Slavery</li> <li>❑ <b>Exam III: TTH classes - Tuesday, November 14th</b></li> <li>❑ <b>Exam III: MWF class - Friday, November 15th</b></li> </ul>
	<b>Module IV: Chapters 13-15</b>
Week 13 11/18-11/22	<ul style="list-style-type: none"> <li>❑ UN: Chapter 13: The Impending Crisis</li> <li>❑ Article: Slavery and the Coming of the Civil War, as seen in The Beaumont Banner</li> <li>❑ <b><u>Harriet Tubman</u> Writing Assignment due. All classes due by 8:00am Wednesday, November 20th in Blackboard. Bring a stapled, printed copy to class.</b></li> <li>❑ <b><u>Harriet Tubman</u> quiz</b></li> </ul>
Week 14 11/25-11/29	<ul style="list-style-type: none"> <li>❑ UN: Chapter 14: The Civil War</li> <li>❑ <b>Thursday, November 28th: No class TTH - Thanksgiving</b></li> </ul>
Week 15 12/2-12/6	<ul style="list-style-type: none"> <li>❑ UN: Chapter 15: Reconstruction</li> <li>❑ Article: Why Reconstruction Matters</li> <li>❑ <b>Tuesday, December 3rd: Last Class Day - TTH</b></li> <li>❑ <b>Wednesday, December 4th: Last Class Day - MWF</b></li> <li>❑ <b>Final Exams begin Thursday, December 5th: See the Final Exam schedule for your exact time and date.</b></li> </ul> <p><a href="https://www.lamarpa.edu/Current-Students/Student-Information/Admission-Requirements/Calendars/Final-Exam-Schedule">https://www.lamarpa.edu/Current-Students/Student-Information/Admission-Requirements/Calendars/Final-Exam-Schedule</a></p>

**The syllabus and class schedule/assignment dates are subject to change. Students will be notified at the earliest possibility - both on Blackboard and in class - if changes are required.**

## Frequently Asked Questions:

**1. My textbook/reader hasn't arrived yet / I can't afford the textbook or readers. What do I do?**

Copies of the textbook and readers are available at the Gates Library.

**2. I am going to be absent from class. Do I need to email you and let you know?**

No.

**3. Should I email you to ask what I missed in class if I was absent?**

No. Ask a classmate for the class notes and then, if you still have questions, come visit with me.

**4. I lost my syllabus. What do I do?**

Go to Blackboard and print out another one.

**5. I don't know the requirements for the paper/assignment? How long should it be? Double space, etc.?**

Read the applicable document in Blackboard or come visit with me during office hours.

**6. I want to know my grade. Will you email it to me? What do I do?**

I do not email grades. Look in Blackboard or come and visit with me during office hours.

**7. What's my grade so far? How do I average my grades? What do I do?**

See syllabus for how grades are averaged. Additionally, see the 'Current Course Average' in Blackboard.

**8. Is this going to be on the test? What do I do?**

Yes. All material covered in class - lecture, discussion, videos, textbook, articles- may be considered for the exam.

**9. I can't get into Blackboard/mylamarpa. What do I do?**

Call Technical Support. Remember that you need to turn off your pop-up blocker on each computer you will use to access the LSC-PA Blackboard system. **Students are responsible for their Blackboard access. The instructor cannot troubleshoot Blackboard issues for individual students.**

For Technical Support please contact:

Mr. Kenneth Lisby Office: Gates Memorial Library Open Computer Lab

Email: [helpdesk@lamarpa.edu](mailto:helpdesk@lamarpa.edu) Office: (409) 984-6150

**10. I don't know my Blackboard username / password. What do I do?**

See above.

**11. My computer is broken / was stolen / has a virus / crashed. What do I do?**

Find another computer to use.

**12. You didn't grade my assignment that I submitted. What do I do?**

Please allow at least one week for any grades to be posted. Additionally, check to make sure that you submitted your paper as required in the syllabus.

**13. I need to drop the class. What do I do?**

I would suggest coming by my office to visit or calling me first. If you are not doing as well in the class as you would like, perhaps we can find a solution to get you back on track. But if you need to drop the class, please see your advisor as they will assist you with the paperwork.

**14. I need to speak with my instructor in person. Where is your office?**

Please come and visit with me. My office is located on the 4th floor of the the Student Center - 409.

**15. May I text you?**

No

**16. Does spelling, grammar, and punctuation 'count'?**

Yes. We are in college and college level spelling, grammar, and punctuation is expected.

