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| **Instructor** | Amy Neeb |
| **E-mail** | owenag@lamarpa.edu |
| **Phone** | (409-718-7479 |
| **Office** |

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| Location: | Online  |
| Hours: | Office Hours: Please email for appt.  |

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| **Department** |

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| General Education and Developmental Studies |
| Chair: | Dr. Steven Zani |
| E-mail: | zanisj@lamarpa.edu |
| Phone: | (409) 984-6431 |
| **If you have a grievance, complaint, or concern about this course that has not been resolved through discussion with the Instructor, please consult the Department Chair.**  |

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| **Course Information** |
| **Description** | An enriched integrated pre-service course and content experience providing an overview of schooling and classrooms from the perspectives of language, gender, socio-economic status, ethnic and academic diversity and equity with emphasis on factors that facilitate learning; provides students with opportunities to participate in early field observations of P-12 special populations. Course content is aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards; and must include 16 contact hours of field experience in P-12 classrooms with special populations. Students must pass a criminal background check in order to participate in field experience. Students who do not provide this documentation during the first week of class will be dropped.  |
| **Prerequisites** | EDUC 1301: NoneEDUC 2301: EDUC 1301: Introduction to the Teaching Profession  |
| **Learning Outcomes** | Identify current issues influencing the field of education and teacher professional development. Analyze the culture of schooling and classrooms from the perspectives of language, gender, socioeconomic, ethnic, and disability-based academic diversity and equity..Provide examples from classroom observations and course activities that demonstrate understanding of educational pedagogy and professional responsibilities of teachers..Evaluate personal motivations, educational philosophies, and factors related to educational career decision making.Recognize the various multiple intelligences/learning styles in order to be able to implement instructional practices that meet the needs of all students  |
| **Core Objectives** | \*Communication skills: Students will demonstrate effective written, oral and visual communication.\* Teamwork: Students will demonstrate the ability to work effectively with others to support a shared purpose or goal and consider different points of view.\* Social Responsibility: Students will demonstrate intercultural competency and civic knowledge by engaging effectively in local, regional, national and/or global communities.\* Personal Responsibility: Students will demonstrate the ability to connect choices, actions and consequences to ethical decision-making.  |
| **Program Student Learning Outcomes** |  |
| **Textbooks** | Teachers, Schools, and Society, 10/eDavid Miller Sadker, Univ of Arizona, Professor Emeritus, Amer UnivKaren R. Zittleman, Ph.D., American University |
| **Lecture TopicsOutline** | 1301 Chapters: 1,4,6,9,10,11 (1 week per chapter in an 8 week course) 2301 Chapters: 2,3,5,7,8,12 (1 week per chapter in an 8 week course)  |
| **Final Exam Date** | TBD |
| **Grading Scale** |  |
| **Determination ofFinal Grade** | Observation Journal: 50%Final Exam: 30%Assignments/Discussions: 20%  |
| **Course Policies** |
| **Instructor Policies** | I do not have a classroom. Please email me if you would like to meet in person and we can make arrangements.  |
| **Attendance Policy** | Please check Blackboard daily  |
| **Academic Honesty** | Academic honesty is expected from all students, and dishonesty in any form will not be tolerated. Please consult the [LSC-PA policies](https://www2.lamarpa.edu/faculty/handbooks/full-time.pdf) (Section IX, subsection A, in the Faculty Handbook) for consequences of academic dishonesty.  |
| **Facility Policies** | 1. No food or tobacco products are allowed in the classroom.
2. Only students enrolled in the course are allowed in the classroom, except by special instructor permission.
3. Use of electronic devices is prohibited.
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| **Important Information** |
| **ADA Considerations** | The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the the Office for Disability Services Coordinator, Room 231, in the Madison Monroe Building. The phone number is (409) 984-6241.  |
| **MyLamarPA** | Be sure to check your campus E-mail and Course Homepage using MyLamarPA campus web portal ([My.LamarPA.edu](http://My.LamarPA.edu/)). When you've logged in, click the email icon in the upper right-hand corner to check email, or click on the "My Courses" tab to get to your Course Homepage. Click the link to your course and review the information presented. It is important that you check your email and Course Homepage regularly. You can also access your grades, transcripts, and determine who your academic advisor is by using MyLamarPA.  |
| **Other** |  |
| **HB 2504** | This syllabus is part of LSC-PA's efforts to comply with Texas House Bill 2504.  |