**EDUC 1301 Calendar and Assignments**

**1301** Chapters: 1,4,6,9,10,11 (1 week per chapter) Jan 19-March 12

**2301** Chapters: 2,3,5,7,8,12 (1 week per chapter) March 22-May 7

\*\*Due to Covid restrictions, observations are on hold until further notice\*\*\*

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| Date: | Topic | To Do: |
| Jan 19-Jan 24 | Course overview, get text book, get familiar with course info on Blackboard | Email Mrs. Neeb the name of the school district you want to observe in so she can get approval from the superintendents. Nederland, PNG, Bridge City, Port Arthur, East Chambers, and Silsbee are already approved. \*\*Due to Covid restrictions, observations are on hold until further notice\*\*\* |
| Jan 25-1/31 | Chapter 1: Becoming a teacher | * Read Chapter 1
* Use PowerPoint to guide readings
* Read case study #1
* Answer the guided questions at the end of the chapter (Due via email on 1/31, by Midnight)
* Review, define, and understand vocabulary words (do not have to turn in, but they will be on the exam)
* Respond to discussion prompt on Blackboard

**Observations:*** Set up your classroom observations
* Email Mrs. Neeb class information: School, teacher name, teacher contact email or phone #
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| Feb 1-Feb 7 | Chapter 4: Student Life at School and Home | * Read Chapter 4
* Use PowerPoint to Guide readings
* Read case study #2
* Answer the guided questions at the end of the chapter (Due via email on 2/7 by midnight)
* Review, define, and understand Vocabulary words (not due)
* Respond to discussion prompt on Blackboard

**Observations:*** Work towards your 16 classroom observation hours. Don’t forget to have your teacher sign your log form. Take notes and create a seating chart per class observed.
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| Feb 8-14 | Chapter 6: Curriculum, Standards, and Testing | * Read Chapter 6
* Use PowerPoint to guide readings
* Read case study #3
* Answer the guided questions at the end of the chapter (Due via email on 2/14, by Midnight)
* Review, define, and understand vocabulary words (do not have to turn in, but they will be on the exam)
* Respond to discussion prompt on Blackboard

**Observation:*** Continue working on your 16 classroom observation hours
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| Feb 15-21 | Chapter 9: Financing and Governing American Schools | * Read Chapter 9
* Use PowerPoint to guide readings
* Read case study #4
* Answer the guided questions at the end of the chapter (Due via email on 2/21, by Midnight)
* Review, define, and understand vocabulary words (do not have to turn in, but they will be on the exam)
* Respond to discussion prompt on Blackboard

**Observation:*** Continue working on your 16 classroom observation hours
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| Feb 22- Feb 28 | Chapter 10: School Law and Ethics | * Read Chapter 10
* Use PowerPoint to guide readings
* Read case study #5
* Answer the guided questions at the end of the chapter (Due via email on 2/28, by Midnight)
* Review, define, and understand vocabulary words (do not have to turn in, but they will be on the exam)
* Respond to discussion prompt on Blackboard

**Observation:*** Continue working on your 16 classroom observation hours
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| March 1-7 | Chapter 11: Teacher Effectiveness | * Read Chapter 11
* Use PowerPoint to guide readings
* Read case study #6
* Answer the guided questions at the end of the chapter (Due via email on 3/7, by Midnight)
* Review, define, and understand vocabulary words (do not have to turn in, but they will be on the exam)
* Respond to discussion prompt on Blackboard

**Observation:*** Observation Journal due soon. Finish it up.
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| March 8-12 | Turn in Observation Journal on Monday, March 16th by midnightFinal Exam opens March 18th at 8am and will stay open until March 12 | Take Final Exam: Chapters 1,4,6,9,10, 11Turn in Observation Journal Monday, March 12 |
| March 16-20 | Spring Break |  |