

### EDUC 1301 Calendar and Assignments

**1301** Chapters: 1,4,6,9,10,11 (1 week per chapter) Jan 21-March 14

**2301** Chapters: 2,3,5,7,8,12 (1 week per chapter) March 24-May 15

Date:	Topic	To Do:
Jan 21-Jan 26	Course overview, get text book, get familiar with course info on Blackboard	Email Mrs. Neeb the name of the school district you want to observe in so she can get approval from the superintendents.
Jan 27th-Feb 2nd	Chapter 1: Becoming a teacher	<ul style="list-style-type: none"><li>• Read Chapter 1</li><li>• Use PowerPoint to guide readings</li><li>• Read case study #1</li><li>• Answer the Focus Questions (Due via email on 2/2 by Midnight)</li><li>• Review, define, and understand vocabulary words (do not have to turn in, but they will be on the exam)</li><li>• Respond to discussion prompt on Blackboard</li></ul> <b>Observations:</b> <ul style="list-style-type: none"><li>• Set up your classroom observations</li><li>• Email Mrs. Neeb class information: School, teacher name, teacher contact email or phone #</li></ul>

Feb 3-Feb 9	Chapter 4: Student Life at School and Home	<ul style="list-style-type: none"> <li>• Read Chapter 4</li> <li>• Use PowerPoint to Guide readings</li> <li>• Read case study #2</li> <li>• Answer the focus questions (Due via email on 2/9 by midnight)</li> <li>• Review, define, and understand Vocabulary words (not due)</li> <li>• Respond to discussion prompt on Blackboard</li> </ul> <p><b>Observations:</b></p> <ul style="list-style-type: none"> <li>• Work towards your 16 classroom observation hours. Don't forget to have your teacher sign your log form. Take notes and create a seating chart per class observed.</li> </ul>
Feb 10-16	Chapter 6: Curriculum, Standards, and Testing	<ul style="list-style-type: none"> <li>• Read Chapter 6</li> <li>• Use PowerPoint to guide readings</li> <li>• Read case study #3</li> <li>• Answer the focus questions (Due via email on 2/16, by Midnight)</li> <li>• Review, define, and understand vocabulary words (do not have to turn in, but they will be on the exam)</li> <li>• Respond to discussion prompt on Blackboard</li> </ul> <p><b>Observation:</b></p> <ul style="list-style-type: none"> <li>• Continue working on your 16 classroom observation hours</li> </ul>

Feb 17-23	Chapter 9: Financing and Governing American Schools	<ul style="list-style-type: none"> <li>• Read Chapter 9</li> <li>• Use PowerPoint to guide readings</li> <li>• Read case study #4</li> <li>• Answer the focus questions (Due via email on 2/23, by Midnight)</li> <li>• Review, define, and understand vocabulary words (do not have to turn in, but they will be on the exam)</li> <li>• Respond to discussion prompt on Blackboard</li> </ul> <p><b>Observation:</b></p> <ul style="list-style-type: none"> <li>• Continue working on your 16 classroom observation hours</li> </ul>
Feb 24- March 2	Chapter 10: School Law and Ethics	<ul style="list-style-type: none"> <li>• Read Chapter 10</li> <li>• Use PowerPoint to guide readings</li> <li>• Read case study #5</li> <li>• Answer the focus questions (Due via email on 3/2, by Midnight)</li> <li>• Review, define, and understand vocabulary words (do not have to turn in, but they will be on the exam)</li> <li>• Respond to discussion prompt on Blackboard</li> </ul> <p><b>Observation:</b></p> <ul style="list-style-type: none"> <li>• Continue working on your 16 classroom observation hours</li> </ul>

March 3-March 9th	Chapter 11: Teacher Effectiveness	<ul style="list-style-type: none"> <li>• Read Chapter 11</li> <li>• Use PowerPoint to guide readings</li> <li>• Read case study #6</li> <li>• Answer the focus questions (Due via email on 3/9, by Midnight)</li> <li>• Review, define, and understand vocabulary words (do not have to turn in, but they will be on the exam)</li> <li>• Respond to discussion prompt on Blackboard</li> </ul> <p><b>Observation:</b></p> <ul style="list-style-type: none"> <li>• Observation Journal due soon. Finish it up.</li> </ul>
March 10-14	<p>Turn in Observation Journal on Wed, March 12th by midnight</p> <p>Final Exam opens March 10th at 8am and will stay open until Friday March 13th by 12am.</p>	<p>Take Final Exam: Chapters 1,4,6,9,10, 11</p> <p>Turn in Observation Journal</p>