**EDUC 1301 Calendar and Assignments**

**1301** Chapters: 1,4,6,9,10,11 (1 week per chapter) 8/23-10/17

**2301** Chapters: 2,3,5,7,8,12 (1 week per chapter) 10/17-12/10

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| Date: | Topic | To Do: |
| 8/23-8/29 | Course overview, get text book, get familiar with course info on Blackboard | Email Mrs. Neeb the name of the school district you want to observe in so she can get approval from the superintendents.  If you already work in a school as a paraprofessional, sub, aide, etc, you can go ahead and set up your 16 hours of observations. Please email Mrs. Neeb the name of the campus, principal’s name and email, and the teacher’s name and email with who you will be observing. |
| 8/29-9/5 | Chapter 1: Becoming a Teacher | * Read Chapter 1 * Use PowerPoint to guide readings * Read case study #1 * Answer the Focus Questions at the beginning of the book.  The first question in Chapter 1 is, " What are the advantages and disadvantages of being a teacher". Due Sunday, 9/5 before midnight. * Review, define, and understand vocabulary words (do not have to turn in, but they will be on the exam) * Respond to discussion prompt on Blackboard   **Observations:**   * Set up your classroom observations * Email Mrs. Neeb class information: School, teacher name, teacher contact email or phone # |
| 9/5-9/12 | Chapter 4: Student Life at School and Home | * Read Chapter 4 * Use PowerPoint to Guide readings * Read case study #2 * Answer the Focus Questions at the beginning of the book. Due Sunday, 9/12 before midnight. * Review, define, and understand Vocabulary words (not due) * Respond to discussion prompt on Blackboard   **Observations:**   * Work towards your 16 classroom observation hours. Don’t forget to have your teacher sign your log form. Take notes and create a seating chart per class observed. |
| 9/12-9/19 | Chapter 6: Curriculum, Standards, and Testing | * Read Chapter 6 * Use PowerPoint to guide readings * Read case study #3 * Answer the Focus Questions at the beginning of the book. Due Sunday, 9/19 before midnight. * Review, define, and understand vocabulary words (do not have to turn in, but they will be on the exam) * Respond to discussion prompt on Blackboard   **Observation:**   * Continue working on your 16 classroom observation hours |
| 9/19-9/26 | Chapter 9: Financing and Governing American Schools | * Read Chapter 9 * Use PowerPoint to guide readings * Read case study #4 * Answer the Focus Questions at the beginning of the book. Due Sunday, 9/26 before midnight. * Review, define, and understand vocabulary words (do not have to turn in, but they will be on the exam) * Respond to discussion prompt on Blackboard   **Observation:**   * Continue working on your 16 classroom observation hours |
| 9/26-10/3 | Chapter 10: School Law and Ethics | * Read Chapter 10 * Use PowerPoint to guide readings * Read case study #5 * Answer the Focus Questions at the beginning of the book. Due Sunday, 10/3 before midnight. * Review, define, and understand vocabulary words (do not have to turn in, but they will be on the exam) * Respond to discussion prompt on Blackboard   **Observation:**   * Continue working on your 16 classroom observation hours |
| 10/3-10/10 | Chapter 11: Teacher Effectiveness | * Read Chapter 11 * Use PowerPoint to guide readings * Read case study #6 * Answer the Focus Questions at the beginning of the book. Due Sunday, 10/10 before midnight. * Review, define, and understand vocabulary words (do not have to turn in, but they will be on the exam) * Respond to discussion prompt on Blackboard   **Observation:**   * Observation Journal due soon. Finish it up. |
| 10/10-10/17 | Turn in Observation Journal by Wednesday, 10/13 by midnight  Final Exam opens 10/10 at 8am and will stay open until 10/14 until noon | Take Final Exam: Chapters 1,4,6,9,10, 11  Turn in Observation Journal Wednesday, 10/13 |
| 2301 will start on 10/18 |  |  |