

EDUC 1301 Calendar and Assignments

1301 Chapters: 1,4,6,9,10,11 (1 week per chapter) Aug 26-Oct 18

2301 Chapters: 2,3,5,7,8,12 (1 week per chapter) Oct 21-Dec 13

Date:	Topic	To Do:
Aug 26 –Sept 1	Course overview, get text book, get familiar with course info on Blackboard	Email Mrs. Neeb the name of the school district you want to observe in so she can get approval from the superintendents.
Sept 2 (no class, Labor Day) Sept 3--8	Chapter 1: Becoming a teacher	<ul style="list-style-type: none"> • Read Chapter 1 • Use PowerPoint to guide readings • Read case study #1 • Answer the guided questions at the end of the chapter (Due via email on 9/8, by Midnight) • Review, define, and understand vocabulary words (do not have to turn in, but they will be on the exam) • Respond to discussion prompt on Blackboard <p>Observations:</p> <ul style="list-style-type: none"> • Set up your classroom observations • Email Mrs. Neeb class information: School, teacher name, teacher contact email or phone #
Sept 9-Sept 15	Chapter 4: Student Life at School and Home	<ul style="list-style-type: none"> • Read Chapter 4 • Use PowerPoint to Guide readings • Read case study #2 • Answer the guided questions at the end of the chapter (Due via email on 9/15 by midnight) • Review, define, and understand Vocabulary

		<p>words (not due)</p> <ul style="list-style-type: none"> • Respond to discussion prompt on Blackboard <p>Observations:</p> <ul style="list-style-type: none"> • Work towards your 16 classroom observation hours. Don't forget to have your teacher sign your log form. Take notes and create a seating chart per class observed.
Sept 16- Sept 22	Chapter 6: Curriculum, Standards, and Testing	<ul style="list-style-type: none"> • Read Chapter 6 • Use PowerPoint to guide readings • Read case study #3 • Answer the guided questions at the end of the chapter (Due via email on 9/22, by Midnight) • Review, define, and understand vocabulary words (do not have to turn in, but they will be on the exam) • Respond to discussion prompt on Blackboard <p>Observation:</p> <ul style="list-style-type: none"> • Continue working on your 16 classroom observation hours
Sept 23-Sept 29	Chapter 9: Financing and Governing American Schools	<ul style="list-style-type: none"> • Read Chapter 9 • Use PowerPoint to guide readings • Read case study #4 • Answer the guided questions at the end of the chapter (Due via email on 9/29, by Midnight) • Review, define, and understand vocabulary words (do not have to turn in, but they will be

		<ul style="list-style-type: none"> on the exam) Respond to discussion prompt on Blackboard <p>Observation:</p> <ul style="list-style-type: none"> Continue working on your 16 classroom observation hours
Sept 30- Oct 6	Chapter 10: School Law and Ethics	<ul style="list-style-type: none"> Read Chapter 10 Use PowerPoint to guide readings Read case study #5 Answer the guided questions at the end of the chapter (Due via email on 10/6, by Midnight) Review, define, and understand vocabulary words (do not have to turn in, but they will be on the exam) Respond to discussion prompt on Blackboard <p>Observation:</p> <ul style="list-style-type: none"> Continue working on your 16 classroom observation hours
Oct 7-Oct 13	Chapter 11: Teacher Effectiveness	<ul style="list-style-type: none"> Read Chapter 11 Use PowerPoint to guide readings Read case study #6 Answer the guided questions at the end of the chapter (Due via email on 10/13, by Midnight) Review, define, and understand vocabulary words (do not have to turn in, but they will be on the exam) Respond to discussion prompt on Blackboard <p>Observation:</p> <ul style="list-style-type: none"> Observation Journal due

		soon. Finish it up.
Oct 14-17 Final exam open	Turn in Observation Journal via email by midnight on 10/16	Take Final Exam: Chapters 1,4,6,9,10, 11
Oct 21- Begin 2301		