



**1. Topic: EDUC 1300 Syllabus; Chapter 1 – Habits for Success in College, Career, and Life**

**Objectives: Upon completion of this learning experience, the student should be able to:**

- a. Understand how college can help you succeed in work and life. P. 4
- b. Transition to college-level work and college culture. P. 7
- c. Explore how effective habits can promote success. P. 11
- d. Learn what habits can keep you moving toward personal goals. P. 14

**2. Topic: Chapter 2 – Learning Preferences: Building & Using Self-Knowledge**

**Objectives: Upon completion of this course the student should be able to:**

- a. Assess learning preferences. P. 26
- b. Investigate how you prefer to interact with information and people. P. 33
- c. Identify in-class and study strategies that work effectively with particular preferences. P. 36
- d. Build lesser-developed learning preferences. P. 36
- e. Determine ways to adjust to different teaching styles. P. 37
- f. Identify and manage learning disabilities. P. 42

**3. Topic: Chapter 3 – Time and Money: Managing Important Resources**

**Objectives: Upon completion of this learning experience, the student should be able to:**

- a. Understand who you are as a time and money manager. P. 54
- b. Explore ways to build a schedule and prioritize tasks. P. 57
- c. Manage procrastination and time traps. P. 61
- d. Use a budget to evaluate and adjust spending and income. P. 63
- f. Investigate how to increase income through work and financial aid. P. 65
- g. Analyze the cost of credit and adjust credit use. P. 70

**4. Topic: Chapter 4 – Setting and Reaching Goals: Using Values, Stress Management...**

**Objectives: Upon completion of this learning experience, the student should be able to:**

- a. Explore values in connection with goals. P. 86
- b. Work toward goal achievement and use the SMART goal system. P. 89
- c. Recognize and analyze causes of stress. P. 93
- d. Explore stress management strategies. P. 95
- e. Build teamwork skills. P. 104
- f. Communicate effectively. P. 107

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**5. Topic: Chapter 5 – Critical and Creative Thinking: Solving Problems...**

**Objectives: Upon completion of this learning experience, the student should be able to:**

- a. Define critical and creative thinking. P. 118
- b. Improve critical thinking skills, including analysis, comparison, and evaluation. P. 119
- c. Develop creative thinking. P. 125
- d. Apply thinking skills to problems and decisions. P. 130
- e. Identify, analyze, and solve problems effectively. P. 132
- f. Define and think through decisions. P. 134

**6. Topic: Chapter 6 – Active Reading: Learning from Print and Online Materials**

**Objectives: Upon completion of this learning experience, the student should be able to:**

- a. Improve reading comprehension. P. 146
- b. Understand and use the SQ3R reading technique. P. 150
- c. Effectively highlight and annotate reading. P. 156
- d. Choose what is important to remember. P. 157
- e. Read online materials productively. P. 162

**7. Topic: Chapter 7 – Reading and Information Literacy: Targeted and Critical Strategies**

**Objectives: Upon completion of this learning experience, the student should be able to**

- a. Use targeted strategies for specific subjects. P. 172
- b. Know a basic search strategy for library and electronic research. P. 182
- c. Critically evaluate reading materials. P. 186
- d. Use strategies to assess the quality of materials found online. P. 188

**8. Topic: Chapter 8 – Listening and Note Taking: Taking in and Recording Information**

**Objectives: Upon completion of this learning experience, the student should be able to:**

- a. Actively listen for meaning and important information. P. 198
- b. Record effective notes in class. P. 203
- c. Understand outline, Cornell, and mind-map note-taking formats. P. 205
- d. Identify which note-taking format will work best for different situations. P. 205
- e. Determine which note-taking format feels most comfortable to you. P. 205

**9. Topic: Chapter 9 – Memory and Studying: Retaining What You Learn**

**Objectives: Upon completion of this learning experience, the student should be able to:**

- a. Understand how memory works. P. 224
- b. Build your ability to retain and recall information. P. 227

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- c. Build studying effectiveness with targeted strategies. P. 229
- d. Identify and use mnemonic devices and other memory techniques. P. 238

**10. Topic: Chapter 10 – Test Taking I: Test Preparation and Objective Tests**

**Objectives: Upon completion of this learning experience, the student should be able to:**

- a. Create a test preparation plan. P. 248
- b. Study effectively for tests. P. 252
- c. Manage test anxiety. P. 254
- d. Identify and address different types of objective questions. P. 261
- e. Learn from test mistakes. P. 265

**11. Topic: Chapter 11 – Test Taking: Essay Tests and Graded Projects**

**Objectives: Upon completion of this learning experience, the student should be able to:**

- a. Construct answers to essay (subjective) questions. P. 276
- b. Create and deliver an effective presentation. P. 285

**12. Topic: Chapter 12 – Moving Toward Success: Putting Habits into Action**

**Objectives: Upon completion of this learning experience, the student should be able to:**

- a. Continue to build the habits for Success. P. 298
- b. Apply each habit in personal situations. P. 300
- c. Connect the habits to professionalism and employability. P. 312

**Reviewed & Revised August 2020**

**Education 1300 – Learning Framework**  
**Course Objectives**  
**Unit Topics and Objectives**



**EDUC 1300**  
**Learning Frameworks**  
**Course Schedule Fall 2020**

<b>Date</b>	<b>Time</b>	<b>Room</b>	<b>Topic</b>	<b>Other Assignment</b>
Mon 08/24/20	EDUC 1300 Time: 7:30/7:55		Introductions & Activities	
Mon 08/31/20	EDUC 1300 Time: 7:30/7:55		Habits for Success	Chapter 1
Mon 09/07/20	EDUC 1300 Time: 7:30/7:55		Labor Day Holiday Learning Styles	Chapter 2
Mon 09/14/20	EDUC 1300 Time: 7:30/7:55		Time & Money	Chapter 3
Mon 09/21/20	EDUC 1300 Time: 7:30/7:55		Setting and Reaching Goals	Chapter 4
Mon 09/28/20	EDUC 1300 Time: 7:30/7:55		Exam 1: Chapters 1-4 Read Critical & Creative Thinking	Chapter 5
Mon 10/05/20	EDUC 1300 Time: 7:30/7:55		Reading	Chapter 6
Mon 10/12/20	EDUC 1300 Time: 7:30/7:55		<b>Columbus Day Holiday</b> Reading Across Disciplines	Chapter 7
Mon 10/17/20	EDUC 1300 Time: 7:30/7:55		Listening & Taking Notes	Chapter 8
Mon 10/19/20	EDUC 1300 Time: 7:30/7:55		Exam 2: Chapters 5-8) Read Memory	Chapter 9
Mon 10/26/20	EDUC 1300 Time: 7:30/7:55		Test Taking I...	Chapter 10
Mon 11/02/20	PHED 1304 Time: 7:30/7:55		Test Taking II...	Chapter 11
Mon 11/09/20	EDUC 1300 Time: 7:30/7:55		Exam 3: Chapters 9-11 Veteran's Day Holiday - 11th	
Mon 11/16/20	EDUC 1300 Time: 7:30/7:55		Read Moving Toward Success	Chapter 12
Mon 11/30/20	EDUC 1300 Time: 7:30/7:55		Chapter Review	Chapters 1-12
Mon 12/07/20 12/08/20	EDUC 1300 Time: 7:55 (4E) Time: 7:30 (3E)		<b>Final Exam</b>	

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**LAMAR STATE COLLEGE-PORT ARTHUR**  
**A Member of the Texas State University System**

**Acknowledgement of Syllabus**

**EDUC 1300 Students**

The EDUC 1300 Syllabus has been reviewed in class with the instructors. Students were given an opportunity to ask question for clarification. A copy of the class syllabus is posted online in Blackboard and on the LSCPA website. It is the student's responsibility to print a copy of syllabus from Blackboard for guidance during the course. I have read and I understand the EDUC 1300 Syllabus. My virtual acceptance of this form means that my Instructor has covered the Syllabus in its entirety.