

1. **Topic: EDUC 1300 Syllabus; Chapter 1 – Habits for Success in College, Career, and Life**

**Objectives: Upon completion of this learning experience, the student
 should be able to:**

1. Understand how college can help you succeed in work and life. P. 4
2. Transition to college-level work and college culture. P. 7
3. Explore how effective habits can promote success. P. 11
4. Learn what habits can keep you moving toward personal goals. P. 14

**2. Topic: Chapter 2 – Learning Preferences: Building & Using Self-Knowledge**

 **Objectives: Upon completion of this course the student should be able to:**

 a. Assess learning preferences. P. 26

b. Investigate how you prefer to interact with information and people. P. 33

 c. Identify in-class and study strategies that work effectively with particular preferences. P. 36

 d. Build lesser-developed learning preferences. P. 36

 e. Determine ways to adjust to different teaching styles. P. 37

 f. Identify and manage learning disabilities. P. 42

1. **Topic: Chapter 3 – Time and Money: Managing Important Resources**

**Objectives: Upon completion of this learning experience, the student should be able to:**

1. Understand who you are as a time and money manager. P. 54
2. Explore ways to build a schedule and prioritize tasks. P. 57
3. Manage procrastination and time traps. P. 61
4. Use a budget to evaluate and adjust spending and income. P. 63

f. Investigate how to increase income through work and financial aid. P. 65 g. Analyze the cost of credit and adjust credit use. P. 70

**4. Topic: Chapter 4 – Setting and Reaching Goals: Using Values, Stress Management…**

 **Objectives: Upon completion of this learning experience, the student should be able to:**

a. Explore values in connection with goals. P. 86

 b. Work toward goal achievement and use the SMART goal system. P. 89

 c. Recognize and analyze causes of stress. P. 93

 d. Explore stress management strategies. P. 95

 e. Build teamwork skills. P. 104

 f. Communicate effectively. P. 107

 **5. Topic: Chapter 5 – Critical and Creative Thinking: Solving Problems…**

 **Objectives: Upon completion of this learning experience, the student
 should be able to:**

 a. Define critical and creative thinking. P. 118

 b. Improve critical thinking skills, including analysis, comparison, and evaluation. P. 119

 c. Develop creative thinking. P. 125

 d. Apply thinking skills to problems and decisions. P. 130

 e. Identify, analyze, and solve problems effectively. P. 132

 f. Define and think through decisions. P. 134

**6. Topic: Chapter 6 – Active Reading: Learning from Print and Online Materials**

**Objectives: Upon completion of this learning experience, the student should be able to:**

1. Improve reading comprehension. P. 146
2. Understand and use the SQ3R reading technique. P. 150
3. Effectively highlight and annotate reading. P. 156
4. Choose what is important to remember. P. 157
5. Read online materials productively. P. 162

**7. Topic: Chapter 7 – Reading and Information Literacy: Targeted and Critical Strategies**

 **Objectives: Upon completion of this learning experience, the student should be able to**

1. Use targeted strategies for specific subjects. P. 172
2. Know a basic search strategy for library and electronic research. P. 182
3. Critically evaluate reading materials. P. 186
4. Use strategies to assess the quality of materials found online. P. 188

**8. Topic: Chapter 8 – Listening and Note Taking: Taking in and Recording Information**

 **Objectives: Upon completion of this learning experience, the student should be able to:**

 a. Actively listen for meaning and important information. P. 198

 b. Record effective notes in class. P. 203

 c. Understand outline, Cornell, and mind-map note-taking formats. P. 205

 d. Identify which note-taking format will work best for different situations. P. 205

 e. Determine which note-taking format feels most comfortable to you. P. 205

**9. Topic: Chapter 9 – Memory and Studying: Retaining What You Learn**

**Objectives: Upon completion of this learning experience, the student should be able to:**

1. Understand how memory works. P. 224

b. Build your ability to retain and recall information. P. 227
c. Build studying effectiveness with targeted strategies. P. 229
d. Identify and use mnemonic devices and other memory techniques. P. 238

**10. Topic: Chapter 10 – Test Taking I: Test Preparation and Objective Tests**

**Objectives: Upon completion of this learning experience, the student should be able to:**

1. Create a test preparation plan. P. 248
2. Study effectively for tests. P. 252
3. Manage text anxiety. P. 254
4. Identify and address different types of objective questions. P. 261
5. Learn from test mistakes. P. 265

**11. Topic: Chapter 11 – Test Taking: Essay Tests and Graded Projects**

 **Objectives: Upon completion of this learning experience, the student should be able to:**

a. Construct answers to essay (subjective) questions. P. 276

 b. Create and deliver an effective presentation. P. 285

**12. Topic: Chapter 12 – Moving Toward Success: Putting Habits into Action**

**Objectives: Upon completion of this learning experience, the student should be able to:**

 a. Continue to build the habits for Success. P. 298

 b. Apply each habit in personal situations. P. 300

c. Connect the habits to professionalism and employability. P. 312

 **Reviewed & Revised January 2021**



**EDUC 1300**

**Learning Frameworks - Course Schedule Spring 2021**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Time** | **Room** | **Topic** | **Other Assignment** |
| M01/18/21 |  | **PAC****130** |  | **DR. MLK JR. Holiday**  |
| T01/19/21 | EDUC 1300Time: 7:40 & 8:00 | Review of Syllabus & Library Activity | Review of Syllabus & Library Activity |
| Mon01/25/21 | EDUC 1300Time: 7:40 & 8:00 | Habits for Success | Chapter 1 |
| Mon02/01/21 | EDUC 1300Time: 7:40 & 8:00  | Learning Styles | Chapter 2 |
| Mon02/08/21 | EDUC 1300Time: 7:40 & 8:00 | Time & Money | Chapter 3 |
| Mon02/15/21 | EDUC 1300Time: 7:40 & 8:00 | Setting and Reaching Goals**Student Holiday** **02/15/2021** | Chapter 4 |
| Mon02/22/21 | EDUC 1300Time: 7:40 & 8:00 | **Exam 1: Chapters 1-4**Read Critical & Creative Thinking | Chapter 5 |
| Mon03/01/21 | EDUC 1300Time: 7:40 & 8:00  | Reading | Chapter 6 |
| Mon03/08/21 | EDUC 1300Time: 7:40 & 8:00  | Reading Across Disciplines | Chapter 7 |
| Mon03/15/21 | EDUC 1300Time: 7:40 & 8:00 | **SPRING BREAK!****03/15-19/2021** | **SPRING BREAK!****03/15-19/2021** |
| Mon03/22/21 | EDUC 1300Time: 7:40 & 8:00 | Listening & Taking Notes | Chapter 8 |
| Mon03/29/21 | EDUC 1300Time: 7:40 & 8:00 | **Exam 2: Chapters 5-8**Read Memory**Student Holiday 04/02/21** | Chapter 9 |
| Mon04/05/21 | EDUC 1300Time: 7:40 & 8:00  | Test Taking I… | Chapter 10 |
| Mon04/12/21 | EDUC 1300Time: 7:40 & 8:00 | Test Taking II… | Chapter 11 |
| Mon04/19/21 | EDUC 1300Time: 7:40 & 8:00 | **Exam 3: Chapters 9-11**Read Moving Toward Success | Chapter 12 |
| Mon04/26/21 | EDUC 1300Time: 7:40 & 8:00 | **Personal Responsibility Leads to Success PPT** | **Personal Responsibility Leads to Success PPT** |
| Mon05/03/2105/10/21 | EDUC 1300Time: 8:00 (2E)Time: 7:40 (3E) | **Personal Responsibility Leads to Success PPT** | **Personal Responsibility Leads to Success PPT** |



**LAMAR STATE COLLEGE-PORT ARTHUR**

**A Member of the Texas State University System**

**Acknowledgement of Syllabus**

**EDUC 1300 Students**

The EDUC 1300 syllabus has been reviewed in class with the instructors. Students were given an opportunity to ask question for clarification. A copy of the class syllabus is posted online in Blackboard and on the LSCPA website. It is the student’s responsibility to print a copy of syllabus from Blackboard for guidance during the course.

 ***This acknowledgement page must be signed and given to Instructor WD Wells, M.Ed. by January 22, 2021.***

I have read and understand the EDUC 1300 syllabus.

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_