

LSCPA Curriculum Vitae

Cynthia E Ford Arceneaux

EDUCATIONAL BACKGROUND

1. Master of Science in Nursing, Walden University, May 2017, Family Nurse Practitioner
2. Bachelor of Arts and Science, Lamar University Beaumont, May 2006, Nursing
3. Associate of Applied Science, Lamar University Port Arthur, December 1999, Nursing
4. Certificate of Vocational Nursing, Lamar University Port Arthur, December 1996, Nursing
5. Teaching Certification (TEA), Lamar State College Orange, 2011 & 2012, Certification Health Science ED 8-12, PPR (Pedagogy and Professional)

POSITIONS IN HIGHER EDUCATION

1. 2017- Present, Upward Mobility Instructor, Lamar State College Port Arthur, Responsible for providing quality and innovative instruction to students in the Upward Mobility LVN to AND program. Maintaining academic standards as established by the Texas Board of Nursing. Providing leadership in the development, implementation, and evaluation of curriculum. Assist with advising and recruiting of students. Establishing and effective working relationship with others on campus and within the community. Serving on departmental and college committees, performing community service, and continuing professional and technical development. Maintaining current knowledge, clinical expertise, and safety in subject areas of teaching responsibility.
2. 2014 – 2017, Licensed Vocational Nursing Instructor, Lamar State College Port Arthur, Responsible for providing quality and innovative instruction to students in Licensed Vocational Nursing program. Maintaining academic standards as established by the Texas Board of Nursing. Providing leadership in the development, implementation, and evaluation of curriculum. Assist with advising and recruiting of students. Establishing and effective working relationship with others on campus and within the community. Serving on departmental and college committees, performing community service, and continuing professional and technical development. Maintaining current

knowledge, clinical expertise, and safety in subject areas of teaching responsibility.

3. 2002-2009, Basic Nursing Instructor, Lamar State College - Port Arthur, Responsibilities included quality and innovative instruction to students in the Basic Nursing program. Maintaining academic standards as established by the Nurse Aide Training and Competency Evaluation Program (NACES). Providing leadership in the development, implementation, and evaluation of curriculum. Assist with advising and recruiting of students. Establishing and effective working relationship with others on campus and within the community. Serving on departmental and college committees, performing community service, and continuing professional and technical development. Maintaining current knowledge, clinical expertise, and safety in subject areas of teaching responsibility.

4. 2001-2003, Nurse Aide Instructor, Lamar University Continuing Education, Responsibilities maintaining academic standards as established by the Nurse Aide Training and Competency Evaluation Program (NACES). Providing leadership in the development, implementation, and evaluation of course development, and clinical experiences.

ADDITIONAL RELATED EXPERIENCE

1. 2018 – current, Family Nurse Practitioner, Gulf Coast Health Center, Responsibilities include patient assessments, diagnosis of health conditions, prescribing of medications, interpretation of laboratory studies, implementation of continuity of patient care. Additional duties include maintaining patient health care records, referrals, patient education, and community health care resources.

2. 2018 – current, Family Nurse Practitioner, Standard Medical Clinic, Responsibilities include patient assessments, diagnosis of health conditions, prescribing of medications, interpretation of laboratory studies, implementation of continuity of patient care. Additional duties include maintaining patient health care records, referrals, patient education, and community health care resources.

3. 2011-2014, Health Science Teacher, Port Arthur Independent School District Memorial High School, Responsibilities included implementation and compliance of nurse aide course curriculum, student preparation for the state certification examination, weekly lesson plans, lectures, course development, clinical preparation, and evaluation. Scheduling of candidates for nurse aide state examination testing, skills lab budget and supplies, and maintaining health care community relations.

PROFESSIONAL AFFILIATIONS

1. 2018 - present, ANCC (American Nurses Credentialing Center) Certification Family Nurse Practitioner Board Certified (FNP-BC)
2. 2019 – current, Certification American Heart Association Advance Cardiovascular Life Support (ACLS), renewal every 2 years requirement
3. 2006 – current, Certification American Heart Association, Instructor Basic Life Support and First Aid, renewal every 2 years requirement

PROFESSIONAL DEVELOPMENT

1. 2020, Magna, The Advantages of Virtual Meeting
2. 2020, Magna, The Online Educators Guide to Using Zoom Features to Enhance Student Interactivity
3. 2020, Elite Professional Education, Antibiotic Resistant Diseases: New Clinical Challenges
4. 2020, Elite Professional Education, Texas Nursing Jurisprudence and Ethics
5. 2020, Magna, Leading Change and Effective Communication: Quick Response to the Threat of Coronavirus to Support a Campus Community
6. 2020 Elite Professional Education, Older Adult Care for Texas Nurses
7. 2020, Elite Professional Education, Human Trafficking in Texas Modern Day Slavery
8. 2020, Elite Professional Education, Horizontal Violence in the Workplace
9. 2020, Fitzgerald Health Education Associates, COVID-19: What we know, what we are learning
10. 2020, Elite Professional Education, Coronavirus (COVID -19) 101 for Nursing Professionals
11. 2020, National Association for Continuing Education AANP Certificate of Completion, Conversations in Primary Care

12. 2020, Medical Educational, Engagement to Support Safer Prescribing and Better Care
13. 2019, Magna, How Can Post Exam Reviews Become a Powerful Teaching Strategy?
14. 2019, National Association for Continuing Education AANP Certificate of Completion, Addressing Type 2 Inflammation in Atopic Dermatitis: Individualizing Care Across Populations
15. 2019, Nurse Tim, Assessing and Promoting Students' Clinical Performance
16. 2019, Magna, Grade Less, Teach Less, Learn More
17. 2019, Nurse Tim, Clinical Assessment 1: Daily Feedback Matters
18. 2018, The Secret Ingredient for Optimum Nursing Care
19. 2018, National Association for Continuing Education AANP Certificate of Completion, Putting Emerging Lipids Data into Practice: New Treatments and Opportunities to Reduce Cardiovascular Risk
20. 2018, Nurse Tim, Beyond Incivility: Fostering a Healthy Learning Environment
21. 2018, Nurse Tim, Incivility Ten Strategies for Minimizing or Managing Student Misbehavior
22. 2018, Nurse Tim, Concept Mapping: Active Learning for Transformative Nursing Education
23. 2017, The Organization for Associate Degree Nursing (OADN), Fall Conference
24. 2017, Nurse Tim, Test Item Writing: From Knowledge to Analysis
25. 2017, Nurse Tim, Teaching Prioritization and Delegation Leadership Strategies at Work

26. 2017, Nurse Tim, Disabilities and Accommodations: How to Help Students with Special Needs

27. 2015, Nurse Tim, Informatics Across the Curriculum

28. 2014, Nurse Tim, Ethics: Emphasis Across the Curriculum

LSCPA CAMPUS EXPERIENCE (leave blank if new to LSCPA)

1. 2018, 2019, Allied Health First Responders Breakfast Committee Member, responsibilities included planning of the event, invitations, and coordinating with local community members in an effort to execute the first responder's appreciation breakfast.

2. 2018-2019, Teaching Excellence Award Committee, responsibilities of the committee included reviewing application process, applicants, and procedures for selection of award winners.

3. 2017-2018, Academic Standards Committee, responsibilities for the committee included the application and formulation of college policies relating to academic standards and academic integrity.

4. 2015-2017, Faculty Senate, assessment, identification, and addressing any campus, and faculty concerns.

5. 2015-2016, Relay for Life, responsibilities included participation in the non-profit fundraiser, fundraising, and team recruiting.